

ST CATHERINE'S NEWSLETTER

"Be who God wants you to be, and you will set the world on fire." - St Catherine of Siena

Happy Summer Holidays to all staff, pupils and parents!

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Year 7 and 8 MFL projects



From the Headmistress

As this extraordinary term draws to a close, I would like to commend the girls for their tremendous hard work and resilience over these last few months. Remote learning now feels almost like normal school life and the girls have done very well to continue learning so well and so creatively. Over this week it has been a pleasure to see everyone at the various year group assemblies, to sing a final hymns and award certificates.

On behalf of all the staff, I would also like to thank parents for their warm support over this period. I know that at times the changing circumstances have felt worrying; however, your positive messages have been very much appreciated.

At the end of August we will be in touch to advise you all on our plans for the new term, which will take account of all Government advice received over the summer. Now the only thing that remains is to wish all the St Catherine's families a very happy, safe holiday.

With best wishes
Mrs McPherson

MFL PROJECTS

Art, Poetry, Cookery, Sport, Design, History - inspired by the cultures of French, German and Spanish speaking countries

The girls in Year 7 and 8 have been busy completing their MFL projects, showing off an extremely impressive range of creative talents, while increasing their knowledge and understanding of European culture. Our students have demonstrated that there are so many reasons to study a foreign language, and just how enriching that experience can be. We are so impressed at how hard our girls have been working during this period of online learning, and delighted as always with their high level of creative and academic ability. These are just some examples of our girls' amazing work. Well done girls!



A self-portrait in the style of Frida Kahlo
Amelie L - Year 8

Artwork in the Style of Henri Matisse



Skye P - Year 8



Cara H - Year 8



Tilly H - Year 7

"There is something quite calming about cutting and sticking shapes out of paper." Tara - Year 8

Yvie A - Year 8



German Art - the Blue Rider Movement



Bea V - Year 7

Founded by Wassily Kandinsky and Franz Marc in Munich in 1911, The Blue Rider was an early 20th-century German avant garde art collective. They believed that arts should be synthesized, that music and poetry and painting and sculpture could all convey the same essential expressions. My painting was inspired by Blue Rider. This was a fun task, which I enjoyed painting with different colours to create a great end product. I am very proud of what I have managed to complete. My favourite part was when I was able to combine different palates of blue to create a realistic horse.

MFL PROJECTS

Cookery

Tapenade by Lucy O - Year 8



Mei H-T Year 8 making the very delicate but delicious Apfelstrudel.



The Schwarzwälder kirschtorte is one of the top 8 traditional German cakes that you need to try. Germans have a long traditional history of treasuring their most famous cake for coffee hour.
Bea - Year 7



Lea W - Year 7

MFL PROJECTS

German Poetry - Elfchen - Poems in Eleven Words by Year 7

Kerzen,
Licht, Wärme,
Auf der Fensterbank,
Die Dunkelheit erhellen.
Ruhe

Candles,
Light, warmth,
On the windowsill,
Lighting up the dark.
Calm
Dilys T - Year 7

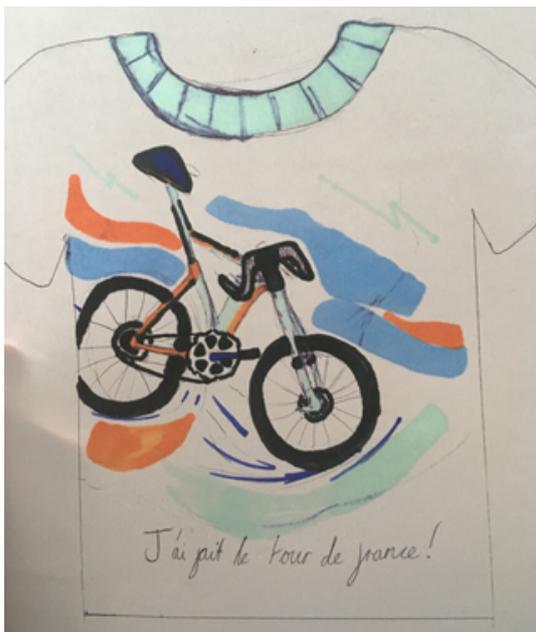
Teddybär
leise hinlegen
Auf dem Bett
ruhig und leise schlafen
Nett

Teddy bear
Lying down quietly
On the bed
sleeping calmly and quietly
Nice
Lexi T - Year 7

Essen
- ist gut
- nährt die Menschen
- macht die Menschen glücklich
Lecker

Food
It is good
It feeds people
It makes people happy
Tasty
Thando K - Year 7

Design a Tour de France Jersey



Georgia P - Year 8

My jersey would go to everyone who completed the Tour de France. Jo O - Year 8



My jersey would be awarded for team effort, or helping each other. This is represented by the two opposites blending together, and it creates colours. Hetty R - Year 8

My jersey would be awarded to the oldest competitor in the race. I have chosen this because it is such a difficult race, and you have to be so fit to complete it. My design has sunflowers on it because throughout the race there are sunflowers along the course. Alice M - Year 7



HISTORY PROJECTS

Year 9 have been working incredibly hard studying the Cold War, ahead of starting their GCSE course in September. Fantastic work has been produced by the girls on the post-war conferences.

The Potsdam Conference 1945

The series of events that happened during and at the Potsdam Conference

<p>April</p> <ul style="list-style-type: none"> Roosevelt died and was replaced by Harry S. Truman. Winston Churchill lost British general election, Clement Attlee became new prime minister. <p>Decisions made at Potsdam</p> <ul style="list-style-type: none"> Germany would be divided into 4 zones, but the economy would run as a whole. Berlin would also be divided into 4 zones, each controlled by different countries. 	<p>May</p> <ul style="list-style-type: none"> Germany surrendered Scientists in USA developed atomic bomb (tested successfully day after) <p>Atlee and Truman's intentions</p> <p>It was harder for Truman and Atlee to get to Stalin so Truman wanted to use the 'get tough' approach. He was suspicious of Stalin's motives, about the Soviets wanting to spread communist worldwide and bring down capitalist democracy. He deliberately delayed the date so the atomic bomb would be ready.</p>	<p>June</p> <ul style="list-style-type: none"> The United Nations had been created in Treaty of San Francisco. 51 Members signed treaty USA, Soviet Union, France, China and Britain officially members of United Nations Security Council
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Yalta conference

At the Yalta conference the big 3 agreed that...

		<p>A United Nations would be set up, with its first meeting on 25 April 1945</p>
<p>Germany would be split into 4 zones, each controlled by different power: America, France, Britain and The Soviet Union</p>	<p>Stalin agreed to join the war against Japan</p>	<p>Poland's borders were to be put back to how they were in 1921, giving Soviet Union significant gains.</p> <p>Stalin agreed that the future governments in eastern countries would be decided in free elections</p>

Who were the West Indian Troops?

Once war was declared in 1914, the West Indies offered to send contingents of men to fight alongside Britain. The British West Indies had been part of the British Empire since the 17th century. In total, 16,000 soldiers were recruited from the West Indies along with 4,500 volunteers who were also sent to the war.



The West India Regiments (WIR) were infantry units of the British Army recruited from and normally stationed in the British colonies of the Caribbean between 1795 and 1927. In 1888 the two West India Regiments then in existence were reduced to a single unit of two battalions.



Year 8 have been completing projects on the lost voices of WW1 as part of their Enquiry Based Learning activities. Detailed research was carried out to deliver informative and engaging presentations on ANZAC, Indian and West Indian soldiers.



HISTORY PROJECTS

Woman protesting in WW1



Further projects from Year 8 included the significance of women during WW1 and the women's suffrage movement. Presentations and role play videos were creatively put together. Well done, girls!

Meanwhile, Year 7 historians created some fabulous projects on Renaissance Men where the girls either created songs, made games or produced an art gallery!

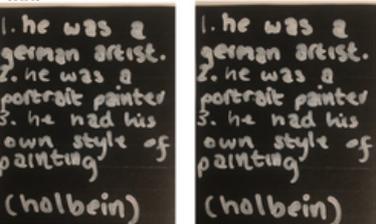


Alice and Tilly's renaissance game!

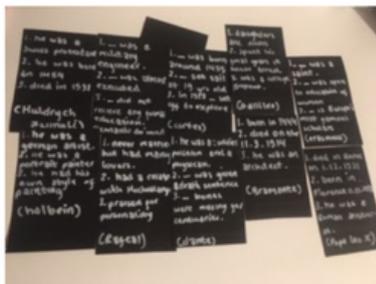


RENAISSANCE

Our game is a bit like the game 'linkie.' But we used the word renaissance instead. On the back of each card there are three questions about a person in the renaissance. You have to guess the correct person and if you guess the correct person then you get the card. If you get all of the letters that make up the word renaissance then you win!



These are some examples of our questions

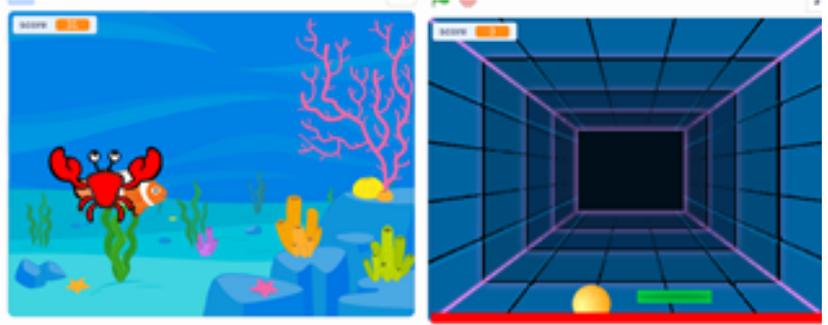


These are some example of the cards. We made 22 so there were two lots of every letter. There were questions about their life and about their work.

Home Learning Successes

Computing

During the home learning period Year 7 pupils made presentations, practised their coding skills online and some managed to program their own game online. Pupils in Year 8 were also busy with programming projects in Scratch and on an Hour of Code website. Mei and Amelie in 8M produced their own webpages using html and css. Year 9 completed Computing theory challenges and produced their own research project on computer innovations.



Year 7 game creation in Scratch

Maths

In the Maths department we like to celebrate grit and perseverance as much as aptitude because we know that with hard work you can turn a narrative of "I can't do Maths" into "I can't do this yet, I just need to keep trying. Here is an example of a pupil doing exactly that: what terrific results!

Some girls from Year 7 and 8 took part in the online version of the Junior UK Maths Challenge this week. Well done girls!



26/06/2020

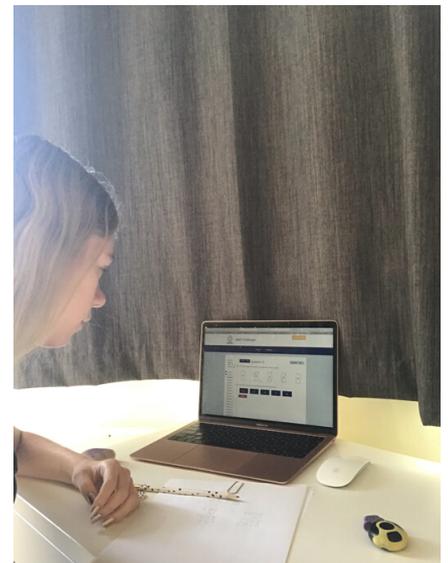
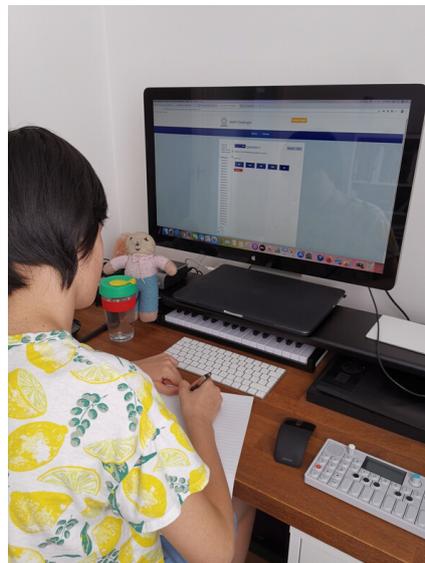
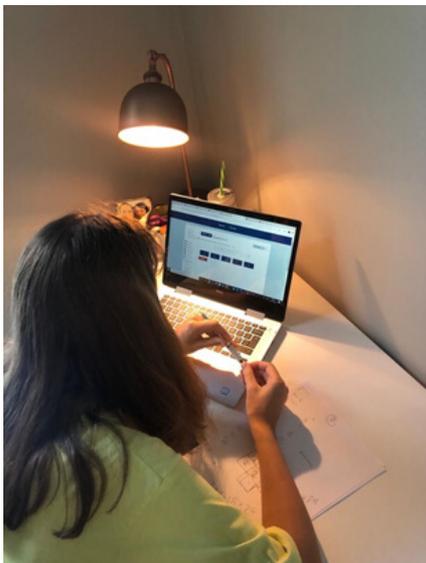
Incredible Results

Ella- Mae Pritchard

Login 1141
Password och

Level	Task name	Score	Tries	Last tried	Q1	Q2	Q3	Q4	Rating
6	Interior exterior angles	100%	1	09/06/2020	100%	100%	-	-	-
6	Plotting graphs 3 – quadratics	100%	5	25/06/2020	100%	100%	-	-	-
6	Ratio dividing 2	100%	1	25/06/2020	100%	100%	-	-	-
7	Brackets	100%	4	18/06/2020	100%	100%	-	-	-
7	Density	100%	2	16/06/2020	100%	100%	-	-	-
7	Indices 1	100%	3	15/06/2020	100%	100%	-	-	-
7	Inequations	100%	3	11/06/2020	100%	100%	-	-	-
7	Percentage change 1	100%	6	11/06/2020	100%	100%	-	-	-
7	Pythagoras' theorem	100%	6	26/06/2020	100%	100%	-	-	-
G23	Venn diagrams 1	100%	2	16/06/2020	100%	100%	-	-	-

Score = 100%



RADIO PLAY!

St Catherine's first radio play!

Miss Collett: Mrs Gillies! Shall we write a radio play for the end of term?

Mrs Gillies: Gosh! This sounds like an awful lot to do in a short time.

Miss Collett: It will also be an awful lot of fun!

Mrs Gillies. I agree. Let's do it!

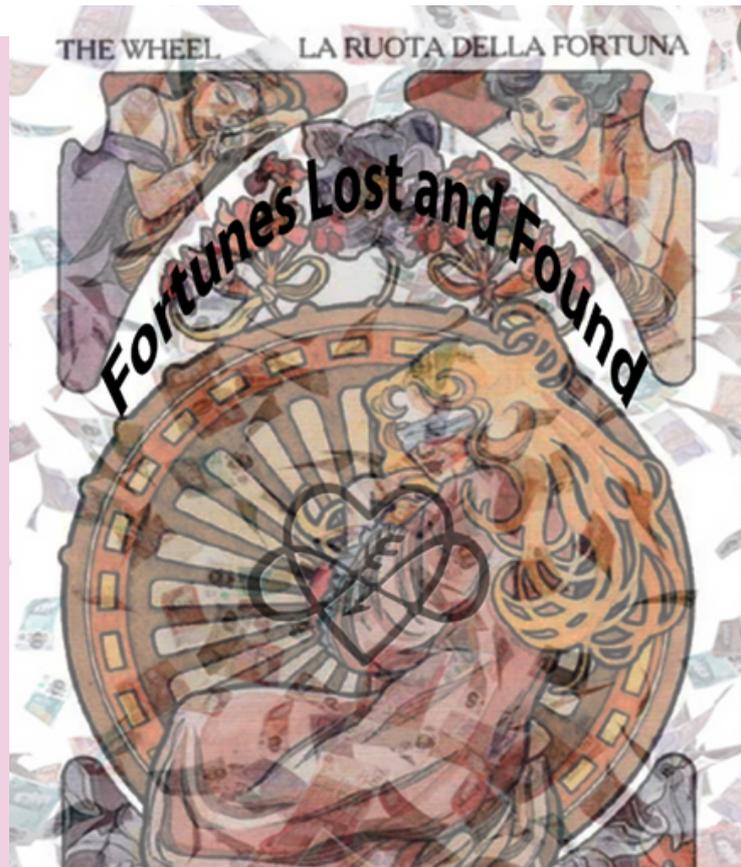
So here we are: a radio play with a cast of over 30 characters written, cast, recorded and edited entirely virtually to ensure that the girls (and some staff) could have an end of year show.

Iona Fortune, highly privileged, disgustingly wealthy and actually not very nice, has been left a dilapidated mansion in Norfolk. Upon exploring it with a girl from school, Ivana Friend (Iona's opposite in every respect), the two girls find that perhaps they have more in common than they first thought - an ancestor, to begin with! Maybe they can both learn a little something from each other after all.

It has been so much fun getting it all together and we hope that you thoroughly enjoyed it. It will continue to be available on the school YouTube channel, so you can listen again!

May we also take this opportunity to thank everyone who has been involved in all the extra-curricular Drama this year, both in the shows and supporting them. We have had a wonderful time, and we will continue to provide a range of opportunities next year.

Miss Collett and Mrs Gillies



An original audio production,
written and produced by the St
Catherine's Drama Department

Wednesday 1 July 2020

<https://www.youtube.com/watch?v=l6zKyBioXOs>



SPORTS NEWS

Virtual Sports Day 2020

Our students, as usual, have responded to our virtual Sports Day challenges with enormous enthusiasm. Each Senior student competed for their House completing 10 Challenges at home, while the Prep department was lucky enough to compete live at school.

We have had some lovely messages posted by students, thanking us for our efforts in supporting them and keeping their lives as real as possible, at this time. In addition, the photos and videos sent in have been so inspiring. Our students are wonderful!

Huge thanks to all those who contributed and kept Sports Day alive!

The results:

	Bronte	Cavell	Nightingale	Pankhurst
Prep	4,677 1st	3,879 4th	3,885 3rd	4,468 2nd
Senior	11,225 2 nd	8,369.79 4 th	17,931 1st	9,648.63 3 rd
Overall Sports Day position	15,902.0	12,248.79	21,816.0	14,116.63
Overall position	2nd	4th	1st	3rd



Memories of Sports Day

We have all missed having our annual sports day this year, but here, for you to enjoy, are Emily H's (Year 12) memories of her first St Catherine's sports day in Year 7.

Sports day in Year 7 would have to be one of my most memorable days throughout my time at St. Catherine's. I've never been particularly sporty so I remember being quite nervous, although my sister who was in Year 10 at the time was living proof that those of us who are not blessed with sporting talents can survive.

The atmosphere walking into school was chaotic. Everybody was rushing around to find ribbons that matched their house t-shirt, people were practising sections of their cheerleading, friends were taking photos after decorating themselves with face paint. I wasn't as nervous as I had been after seeing everybody else's excitement. We walked over to St. Mary's and straight away the house captains of Pankhurst insisted that we practise our cheerleading. We'd been rehearsing for weeks and a lot of work had gone into making our routine as good as it could be.

I remember that my first activity of the day was discus throwing, and I was tiny in Year 7 so my memories of this involve a certain teacher jokingly taking the mickey out of me for not being able to throw very far. Next I had the 100m sprint, and I'm not a fan of running so getting myself onto the track was an achievement in itself. After everybody had finished we headed back to school. We spent lunch time doing cheerleading practice, as Pankhurst wanted to win. One of the Year 10s was dressed as a squid and another one wore a blue crayon costume.

When it came to performing our cheerleading, we did it with the same energy that we had practised with. I really enjoyed it, and this was probably my favourite part of the day. After the cheerleading, it was time to announce who had won. Nightingale won the sports half of the day and Pankhurst won the cheerleading. One of my friends was in Nightingale and we were both so happy. Although my sister and I had ended the day extremely tired, very sunburnt (even though we had been reminded to put suncream on but forgot!) and covered in all different colours of face paint, we had both found the day enjoyable. 5 years later I still remember parts of our cheerleading routine because we practised so much!

FOOD TECH AT HOME!

International Cuisine: Asia

I whooped with delight when I discovered we were cooking Asian cuisine this week. Instantly, I knew one of my dishes had to come from Japan. That was the easy choice - I made a great Teriaki chicken! I then looked for recipes that would hopefully extend my skills and here are two of them. I am lucky that we have a Japanese food shop and a great spices shop just on the way to Hounslow so my long suffering Dad trawled around all these shops to get all the unusual ingredients! Isabelle K - Year 10

Samosas

The samosa has been very popular in South Asian cuisine for the last eight centuries. The taste of the samosa defies class and status. It has been enjoyed in the courts of Sultans and Emperors, as well as in the 'gullies' and streets of towns and cities across India and Pakistan.



Chapatis

Chapati, widely known as Roti, is a typical staple food in South Asian countries, but, what is the history of Chapati?

There are many stories behind the history of Chapati. Some say that Chapati came from the Egyptian Indus Valley civilisation 5000 years ago. Others claim it was founded in East Africa and brought over to India. Traditionally, Chapati is made without salt, giving a bland background to spicy dishes. But, there are many variations of Roti that are found around the world. The popularity of this side dish stretches from India to America and parts of Europe. Yet, each culture has its own extensive history of Chapati and how this side dish came to be so well-known.



Making the chapatis was so much fun. They did puff up when I cooked them, but not completely as it showed online. However, they were really yummy and the Aloo Phujia that I also made went really well with it. It wasn't too hot so you could appreciate the tastes of the other spices.



Lamb curry with rice and pak choi - Amelie J Year 10

LIBRARY UPDATES

Diverse Voices

We are enriching our Library with titles to ensure diversity and representation within our collection. We also always welcome suggestions from students and parents. We encourage the girls to access a range of voices in their reading, and have updated our suggested reading lists to include more works from authors from BAME backgrounds. You may find the National Literacy Trust's Black Lives Matter reading lists for young people (by age category) useful. They can be found here:

<https://literacytrust.org.uk/resources/black-lives-matter-book-lists-ages-0-16/>



CILIP Carnegie & Kate Greenaway Children's Book Awards 2020

The winners of the UK's oldest and best loved children's book awards were announced in June.



We have copies of all the books that were on the Carnegie shortlist in the Library ready to be borrowed in September. If you would like to track them down in a bookshop or your local library for your summer reading here they are:



The Carnegie website has further details, including age suitability: <https://carnegiegreenaway.org.uk/cilip-carnegie-medal-shortlist-2020/>

Reminders

September 2020

As the school continues to receive updates from the government over the summer holidays, the senior management team will continue to review this information, and will be in touch with parents in late August to update parents on plans for pupils returning to school in September.

For the first month of the term, all pupils will return to school in mufti, so that clothes may be washed daily.

Autumn Term begins on Thursday, 3 September 2020.

We wish all of our families a wonderful, relaxing, and healthy summer break.

