

ST CATHERINE'S NEWSLETTER

"Be who God wants you to be, and you will set the world on fire." - St Catherine of Siena

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From the Headmistress

It has been wonderful to have the Senior girls on site once more over the last few weeks. Their activity and energy have been a pleasure to see and I have especially enjoyed conversations about how pleased they are to be with their friends. Your daughters also deserve commendation for engaging so well in their studies and adapting to all the guidelines and challenges of this period.

At the time of writing, we do not have any further guidance about the COVID 19 safety measures and arrangements that will be in place after Easter. Therefore, we are going forward assuming a continuation of our current situation; if there are updates over the break, we will be in touch as soon as possible, about any changes for St Catherine's.

While this gradual easing of lockdown still requires patience from schools and families, I hope that the Easter break is a happy and restful one for you and your families.

With best wishes

Mrs McPherson

HEAD GIRL TEAM AND PREFECTS

News from our Sixth Form Leaders

Head Girl Team

This half term, the Equalities Club has had meetings about microaggressions, and actions and consequences. We have thoroughly enjoyed talking to the younger years about these topics and we look forward to having more of these sessions after Easter. The resources are available on the Equalities Classroom.

We have also had the opportunity to talk to some Year 7 Forms about the importance of friendship. We had some lovely discussions about how friendships change and develop, how to overcome challenges in a friendship and the importance of friendship. We look forward to having more discussions with Year 7.

We have continued to post on our instagram account (@stcs_sixthformhub) where we aim to post inspiring and uplifting content. Next term, we hope to have more Equalities Club and Year 7 sessions.



Hannah B, Jada C and Hilal S

Sports News

It's been great for classes to be back in the hall, field, courts and pool. It's also been lovely to see how happy everyone is to be back at school and being active together again. Hopefully all clubs will be returning in the Summer Term and we can continue to be active and happy together. It's been so great to see everyone working hard and back at school and the lovely spring weather is helping us all to feel more positive.

Victoria C - Sport Prefect



Drama and Music News



This Half Term there has been a lot going on in Music and Drama which has been so nice to see. In Drama, we began organising a virtual play, which we have unfortunately had to pause. However, we are keen to make it work so that all year groups get the chance to do some performing by the end of the year. In Music, the Virtual Musical Theatre Club continues to thrive. Having to teach and learn dance at a distance has proved to be challenging, but everyone is so enthusiastic and working really hard. We have been discussing future plans for performance opportunities, and the Summer Term is going to be busy, which I'm really looking forward to. Overall everyone has remained positive and creative in the current circumstances which is great!

Emily H - Drama and Music Prefect

NEW TEACHERS

Miss Pattison - Spanish and French

I joined St. Catherine's School in January and have enjoyed the return to face to face lessons as I have been able to get to know the school and, more importantly, the pupils and other members of staff, who have all been very welcoming.

Prior to working at St. Catherine's, I was living in Madrid and have also lived in Toulouse, Segovia and Santiago de Chile. Those pupils who have lessons with me know that I love to sing and anything drama related. I feel fortunate to have lessons in both the Prep and the Senior school, teaching pupils across a range of year groups. Thank you for making me feel so welcome!



Mr Munoz - Spanish and French

¡Hola! My name is Mr. Muñoz and I am a new MFL teacher at St. Catherine's. I have been living in London for a few years now, but before that I lived and worked in Madrid, Paris and Tokyo. What I like the most about London and Richmond is the large number of activities and cultural events going on (before covid, of course!). For instance, I really enjoy going to Kew Gardens, to the West End to watch some theatre, or enjoy a good book at any of the local coffee shops. My first impression of St. Catherine's has been very positive since the very beginning: the girls are committed to their learning process and show an enthusiasm for everything they do. I am not only looking forward to sharing my passion for languages at this outstanding school, but also to help pupils to flourish on an academic and personal level, so that they can become the best version of themselves.

Mrs Mercer - P.E.

I'm Mrs Mercer and I joined the PE department this September. So far, I have loved working at St Catherine's and getting to know the pupils and staff. I am a keen netball player, but love sport in general. I'm a big Tottenham Hotspur fan and of course, as the netball girls will know, a big Beyonce fan! I love being active, and my main focus is to get everyone enjoying PE as much as possible.



NEW TEACHERS

Miss Kedziora - Science

Hello everyone, and thank you so much for the warm welcome I have received since joining St Catherine's School. It's been so lovely to finally meet my pupils in person and to catch up on practical work in our lovely Science labs. Here is a little bit about me: I have been teaching Science in the UK since 2012 and have taught in a variety of schools. I love teaching at St Catherine's, probably because I myself went to an all-girls Catholic school and loved it! I have always been a very curious person which developed into a keen interest in Science. I love reading and learning new things. My curiosity also led me to take a year long trip around the world a few years ago, which was wonderful and a dream of mine. I look forward to getting to know everyone, if you see me please feel free to come and say hello!



Miss Feenan - P.E.

We welcome Miss Feenan to the P.E. Department. Miss Feenan is teaching in both the Senior School and the Prep Department, and is already motivating our girls to stay fit and active, and to participate in all the sporting activities that St Catherine's has to offer. Miss Feenan's enthusiasm is inspirational!

Miss Toner - Art and Photography

Hello I'm Miss Toner and I teach Art and Photography. In my spare time, I'm a printmaker and illustrator. One of my favourite things is going to exhibitions (when they open again!) and discovering new artists to inspire my pupils with. I love how friendly and caring the atmosphere at St Catherine's is, and I am really looking forward to getting to know everyone now we are back!



A very warm welcome to all of our new teachers!

Dream - RSC Performance

On Tuesday 16th March, GCSE and A level Drama pupils signed up to watch a live online stream of 'Dream', a performance from the Royal Shakespeare Company charting the journey of Puck through the enchanted forest in *A Midsummer Night's Dream*.



The show began with us seeing the actors backstage in their virtual reality suits before they melted into a virtual world and we saw their movements as computerised graphics in a digital forest. The story followed Puck overnight and her encounters with difficult weather, as well as other characters, and showcased some really impressive technology. After the performance, the actors gave a short talk. The character of Cobweb was portrayed as a giant eye. The actor playing this role demonstrated that they had a camera on their shin which was linked to the virtual reality that we were watching, and the dilation of the pupil was controlled by moving their shin towards and away from camera! Maggie Bain, who played this role, has previously taught a workshop at St Catherine's, so that was an extra bit of excitement.

Whilst the play certainly was unusual and unlike anything we had seen before, it was great to watch some live theatre again and gave us a glimpse into the potential future of performance - and it's exciting!



"The play gave us a glimpse into the future of performance - and it's exciting!" - Miss Collett



SPORTS NEWS



Fitness and plans for the future

It has been wonderful to see our youngsters back in school and actively engaging in PE lessons and co-curricular clubs, together with their friends.

All Senior pupils have reflected upon their cardiovascular fitness and are well informed of their own recent personal improvement/deterioration, in addition to understanding the reasoning behind maintaining a “healthy heart”. We have encouraged all pupils to set targets relating to an active and healthy lifestyle. I am sure we are all eagerly awaiting the next steps out of the current restrictions in sport, although we have already been able to provide clubs in football, netball, fitness, cross-country and swimming, with a healthy uptake.

It has been wonderful to see that many girls did in fact maintain or improve their endurance/cardiovascular fitness through taking up jogging/running/cycling during lockdown.

We have encouraged all of our pupils to avoid a sedentary lifestyle and to take up on opportunities to be active, regardless of ability. Next term our senior girls will be completing the athletics season, in preparation for our Sports Day 2021 (which we hope will go ahead, albeit in a modified format). In addition, the ever so popular Rounders activity returns, having been skipped last year. We look forward to supporting your daughters in developing their skills, tactics, enthusiasm, fitness and health.

Mrs Healey

6 Minute Endurance Test

	Top scorers	Result
Year 7	Philippa C	58
	Chloe W	58
	Emma T	57
Year 8	Bella C	62.5
	Grace E	62
	Kate C	61
Year 9	Kitty S	61
	Defne A	61
	Skye P	57
Year 10	Erin B	61
	Abigael M	61
	Lillian S	60
Year 11	Thea R	64
	Molly S	62
	Eleanor C	52

CHAPLAINCY

A Welcome Return

It has been wonderful to welcome back all our pupils both in Prep and Senior School. As part of their return, time was given over to acknowledge our delight at returning to school, as well as address any continuing anxieties. For the Senior School, the focus was on the story of Jesus sleeping through a storm. Sometimes in the last year it might have felt as the early Christians did – wondering where God was in the challenging days of lockdown. Recognising those worries, pupils were invited to write them down and cast them upon the water. We also recognised that we have much to hope for and pupils left each service with a short positive and hopeful passage from scripture to take with them.



Year 7 - Reconciliation



On Monday 22 March, Year 7 had a morning of activities focused on the theme of reconciliation. They learnt about the Stations of the Cross and had opportunities to use their creative skills in Art and Drama to reflect on the theme of the day. They also had the chance to experience meditation as a form of stillness and prayer in the Chaplaincy. The morning finished with a creative reflection on reconciliation ably prepared and led by some of our Year 12 girls. Many thanks to Mrs Hartnett for co-ordinating the day as well as the fabulous contributions from Year 12, Mrs Blackman, Mrs Hayward Smith, Miss Collett and Miss Ryan.

Year 7 thoroughly enjoyed their morning and were left with much to think about.

Easter message of hope

This week we marked the anniversary of the very first lockdown, just over a year ago. Schools, churches and many businesses closed down. It was a time of uncertainty as well as anxiety for us – particularly as we approached Easter. This year, even though we are not quite out of the lockdown yet, we are beginning to look forward with hope to a new beginning, a resurrection moment as we anticipate a future beyond the pandemic.

Lord, Your Resurrection at Easter reminds us of
Light overcoming darkness; hope overcoming pain
And victory overcoming defeat.

Help those still mourning to find hope in You;
And help them find deliverance and safety in Your
arms.
AMEN



Diocesan Schools Mass

Diocesan Schools Mass: A special Mass for Schools will be celebrated in Westminster Cathedral. It will be live on YouTube from 10.00am on Friday morning and will remain available to watch for several days afterwards. Here is the link:
<https://www.youtube.com/watch?v=fkxsXind5DY>

PHOTOGRAPHY

Richmond & Twickenham Photographic Society Exhibition

St Catherine's School has had the privilege of exhibiting alongside Richmond and Twickenham Photographic Society for many years and we are very pleased to be able to share our pupils' work with the public on this occasion too.

The girls' work is in the St Catherine's Rooms. The girls exhibiting are our A level and GCSE pupils. Taking part this year are Annabel F, Amy H-C, Ellie P, Olivia A, Erin B, Amber G, Pippa F and Zoe C. Many of our GCSE pupils have explored the theme of 'Overhead and/or Underneath'. It can be interesting to view the photographs within this context.

The Richmond and Twickenham photographers' work are exhibited in the Charnock Rooms, the Landmark Rooms and the St. Luke's Rooms.

Amy H-C is also a member of the society and it is interesting how her work has taken on a new identity from the original photographs that she has submitted in the exhibition.

Richmond &
Twickenham
Photographic Society
Exhibition

1 April - 20 May
with St Catherine's
School

photographers

The link to visit is

<https://www.rtps.org.uk/>
and the Exhibition will
be accessed from there.



Amy H-C

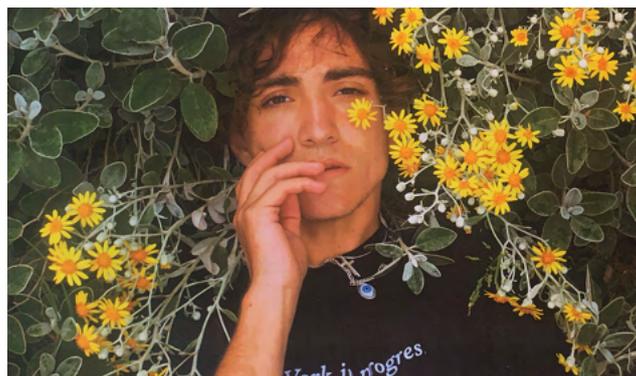
Amy H-C is also a member of the society and it is interesting how her work has taken on a new identity from the original photographs that she has submitted in the exhibition.



Pippa F



Ellie P



Annabel F

Annabel chose the theme of 'Conflict and Tension' to work on throughout her two year A Level Photography course. She chose many different interpretations to experiment with, including how the outward appearance can be so different to the inner anxiety.

FOOD & NUTRITION

Year 11 GCSE Exam



Kareena KR



Madeleine W



Isabelle K



Katie C



Kareena KR



Amelie J



Madeleine W



Katie C



Isabelle K

The Year 11 group produced some amazing dishes for their exam. Well done girls!



All of the girls did a great job of keeping up their skills at home during lockdown, but it is wonderful to have them back on site, and they have been producing some lovely work. Here is Tia B making fish cakes, coated with homemade breadcrumbs and egg, and served with homemade tartar sauce.

COMPETITION WINNERS

Art and Food & Nutrition

Year 7 & 8 Planner Competition

We would like to congratulate our competition winner Pippa C in Year 7. She created this beautiful canvas that caught the judges' eyes, based on the theme of 'flowers and shrubs'.

She painted this abstract response using a limited palette that is harmonious with the St Catherine's colours.

Pippa's design will feature on the cover of next year's school planner. May congratulations for this outstanding piece of work!



Some of our previous entries



Tunnocks Teacake Challenge



Mrs Proudfoot was delighted to award the winners of the Senior Tunnocks Teacake Challenge with their prizes - rather beautiful Tunnocks bags and of course some of the delicious teacakes as well! Congratulations to Mei H-T 9T and Florence H 9S! Their entries were incredibly detailed and beautifully executed, with breath-taking originality! Thank you also to Mrs Proudfoot and Mrs Hammond-Tse for organising such a fun competition to help us through lockdown.



Mei's entry



Florence's entry

CHARITY

The Big Bed Down



ST CATHERINE'S SCHOOL
TWICKENHAM

ON 26TH MARCH ST CATHERINE'S
ARE SAYING **NO** TO HOMELESSNESS
BY TAKING ON

THE CARDINAL HUME CENTRE
**BIG BED
DOWN**
SLEEPOUT CHALLENGE

SIGN UP TODAY



The Big Bed Down- Virtual Sleep Out.

What is it? The charity event is a Virtual Sleep Out to help raise money and awareness for the Cardinal Hume Centre. This means that you will sleep somewhere other than your bed for the night- for example, a fort in your living room, a tent in your bedroom etc. This is to show solidarity with homeless people across the UK.

Who is it for? The Virtual Sleep Out is for all ages. All you have to do is, on Friday the 26th, create your sleeping space and take a picture to share with school -uploading it to the Virtual Assembly page and also the Cardinal Hume centre #CHCDenchallenge. If you would also like to be sponsored to raise money as well as awareness, you can do by asking family members to click on the Just Giving link. <https://www.justgiving.com/campaign/StCatherinesSchoolBigBedDown>

How do I take part?

1. Please register using the Google doc on the Virtual assembly page.
2. Ask family members for sponsorship/donations and begin to create your sleeping place for the 26th. Try and be creative.
- 3 From 7pm on the 26th -Upload your image to the #CHCDenchallenge and to the Virtual assembly page. The charity are running a competition for the Sleep Out so make sure your upload an image for them to see, They will also be live from 7.00pm and you will be able to listen to stories from people who are homeless. For any more information please email khartnett@stcatherineschool.co.uk.

Please do encourage your daughters to take part. Here is the Just Giving link if you would like to make a donation: <https://www.justgiving.com/campaign/StCatherinesSchoolBigBedDown>

Learn with the Lords by Polly S and Tashi J Year 12



On 1 March, Year 12 and 13 Politics pupils were lucky enough to have a virtual Q&A session with a Member of the House of Lords. Under the 'Learn with the Lords' programme, designed by the government to give pupils a better insight into the higher levels of our constitution, we were given an hour on Zoom to ask Lord John Lytton, 5th Earl of Lytton, any questions

we had regarding the functioning of the House, his opinions on specific subjects in the news and anything else relating to him or his work.

Lord John Lytton first became a Lord in 1985, when on his father's death, he succeeded him to the title. He held the seat until 1999 when the House of Lords Act was passed, an act that reformed the way seats could be held in the House and thus removed all but 92 hereditary peers and 10 created life-peers from their positions. He remained without his seat until 11 May 2011, when he won a hereditary peer by-election and regained the position that he still holds at the present. As the session progressed, we covered many interesting topics such as why Lord Lytton had chosen to be a crossbencher (he didn't want to be tied to a particular political party and didn't agree with the use of the whip), whether he thought the peer system had been abused by the government (the answer was that, specifically relating to the Zac Goldsmith case, Lord Lytton believed he was deserving of a role in the House due to the many attributes and much experience he had to offer) and what his opinion was on hereditary peers vs elected peers (believed it mattered more what the person holding the position contributed to the House rather than how they came to their position).

Polly: My first impression of Lord Lytton was that he was a kind person and open to discussion. He wasn't as I expected him to be (like most politicians who never answer the question properly!), instead he was very good at getting to the point and answering our questions so that we could understand and form our own views. I found that one of the most interesting questions was whether or not he thought hereditary peers were a flaw in the system and undemocratic. As I originally believed they were, it was beneficial to hear another point of view on the matter. Lord Lytton gave an interesting answer, in which he said he understands why people feel this way but personally believes that, without them, Parliament might be even less democratic as the House always provides a different opinion on legislation which is important for democracy. He helped me gain a better understanding of the topic and realise that the Lords do earn their daily £300 allowance, and do contribute to our democracy in a positive way.

Tashi: I found it was a hugely engaging and informative experience that really gave us a better insight into the lives of the Lords; I certainly came away with a new perspective on the House, and altered my opinion that the House of Lords was made up of those considered to be above 'average' society, and perhaps earning more than they deserved for their work. That's not to say these ideas are entirely wrong. However, I am far more aware and appreciative of the work undertaken by those sitting in the House of Lords than I was before. Overall, we were grateful for the opportunity to speak to Lord Lytton and will take away better-informed opinions from the experience.



POLITICS

Q&A with Munira Wilson, MP by Aisling K, Tashi J and Polly S



On 12 March, Year 12 and 13 Politics A level pupils had a virtual Q&A session with Twickenham's MP and Spokesperson for Health, Wellbeing and Social Care for the Liberal Democrats, Munira Wilson.

The session lasted an hour, and gave us all a chance to ask any questions we had concerning local politics and Munira's ideals and policies; some of the questions were specifically regarding issues such as COVID-19 and discrimination within parliament.

When asked her opinion on the government announcement about the reduction of fuel duty for domestic flights, she responded in disagreement, stating that a better way forward is to instead promote people travelling by train. To another question, asking whether she feels that there is any discrimination towards women and ethnic minorities in parliament, she gave an insightful response sharing that she specifically had not faced direct discrimination, however she implied that those higher in office were notorious for creating an atmosphere of subliminal bias.



"One thing that really struck us was Munira's passion and commitment for wanting change, and her honesty when sharing opinions"

One of Munira's main objectives going forward, aligning with Liberal Democrat party values, is to move the voting system towards proportional representation, in place of the current 'first past the post' system. She added that this would lead to a balanced parliament, meaning the government would listen to public opinion and policy u-turns could occur without the need for celebrities such as Marcus Rashford and Dr Alex voicing their concerns. Although, Ms Wilson made it clear that she believes that it is great that celebrities are using their platforms for good.

As a class, we really enjoyed talking to Munira Wilson about issues facing UK society at this unprecedented time. One thing that really struck us was her passion and commitment for wanting change, and her honesty when sharing opinions. It was especially reassuring to know that she strongly believed in higher funding for mental health, especially since the pandemic has affected lots of young people, who often feel as though they are not heard by government.

YOUNG REPORTER

Four of our Year 12 girls have been working hard on their articles for the Young Reporter scheme throughout this school year, including all through lockdown. They are Millie F, Emma-Jane F, Rebecca N and Tashi J. Tashi has had some great success recently, winning Article of the Week for her last two articles. Over 500 pupils from schools across London take part in the scheme every year. Here is Tashi's latest article -



Tashi J Year 12



Toad Takeover in Richmond Park

As of the start of March, right the way through until the end of May, Richmond Park will be seeing a takeover, not of walkers or cyclists or deer, but of a rather different creature - toads.

In the months of the spring season, large numbers of toads can be found around the park as they migrate from their winter hibernation hide-outs to their spawning grounds, where they will reproduce in time for the summer.

The migration event has been protected annually by the help of 'toad patrol' volunteers for many years. 2021 will see the closure of various roads to cars and cyclists, particularly around Ham Gate, while pedestrians have been warned to watch where they step and to be respectful of the croaking wildlife.

The common toads, also known as Bufo Bufo toads, will hop in their hundreds, through the park to bodies of water, over the next three months.

Falling toad numbers and declining biodiversity in the lakes and ponds found in Richmond Park have encouraged the attempts to protect them.

Therefore, if you are walking around the park in the near future, make sure you say hi to the volunteers helping the toads cross the roads.

I asked one park user, Sarah Thomas, aged 17, what their reaction had been to the toads. She responded, saying "I've lived in Richmond for years and never knew that I had so many toads as neighbours". Another person I came across said that whilst she had seen a few toads around, they were "completely harmless" and do not interfere too much with how the public use the park. However, the cyclists I spoke to were less impressed that they were rerouted by the warty amphibians.

So please be aware that the season of the toads is upon Richmond Park. If you see a hopper, please leave it be and do your best to ensure they can continue their ceremonious journeys happily and successfully.



The Young Reporters' articles are published on the This is Local London website



WORLD BOOK WEEK

Author Visits

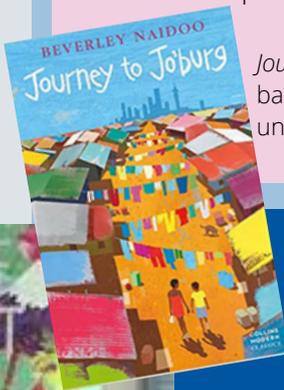
We were delighted to host three online author talks during World Book Week:

Beverley Naidoo - Years 7 & 8
Jasbinder Bilan - Year 7
Bali Rai - Years 9 & 10

Jasbinder spoke about her beautiful books, *Asha and the Spirit Bird*, and *Tamarind and the Star of Ishta*, which took us on a journey to India. We learnt about the importance of courage, adventure and family. Jasbinder also told us about her own journey to becoming a writer.



Beverley spoke about the power of books in helping us to learn about the experiences of others

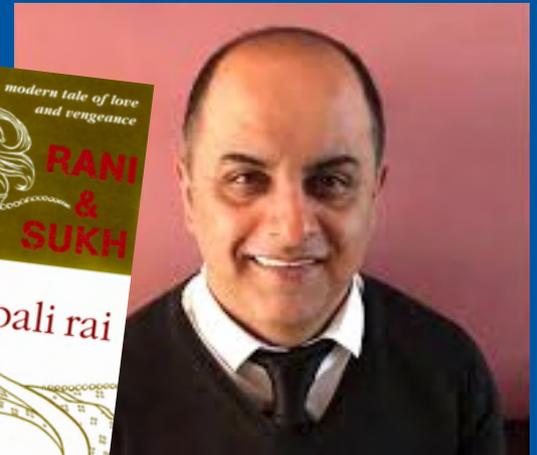
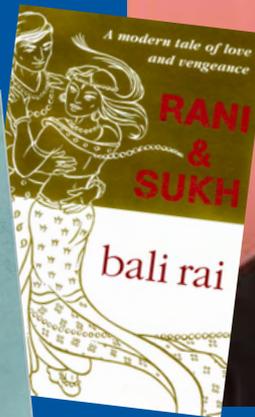
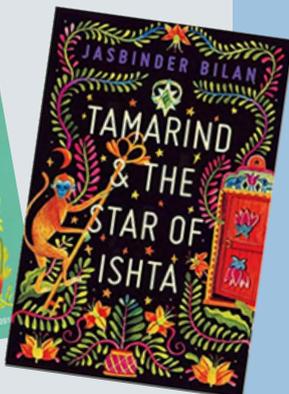


Journey to Joburg was banned in South Africa until 1991

Beverley spoke to us about her upbringing in South Africa. We learnt about the leaders of the struggle against apartheid who figured in Beverley's own realisation of the injustices of that system.



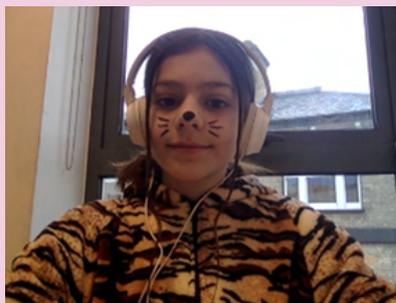
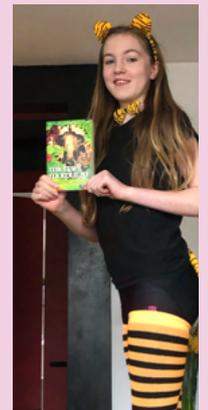
Nelson Mandela and members of the ANC during the Rivonia trial in 1963



Bali spoke to us about his experience of British multiculturalism, growing up in Leicester, and how he is proud to write books about ordinary people. Bali is a passionate believer in the power of reading to boost academic achievement, empathy and knowledge of the world. As well as his realist, contemporary fiction, Bali is also writing historical fiction for young people, including *Mohinder's War* and *Now or Never*.

WORLD BOOK WEEK

Costumes with a journeys theme



WORLD BOOK WEEK

Classwork with a journeys theme

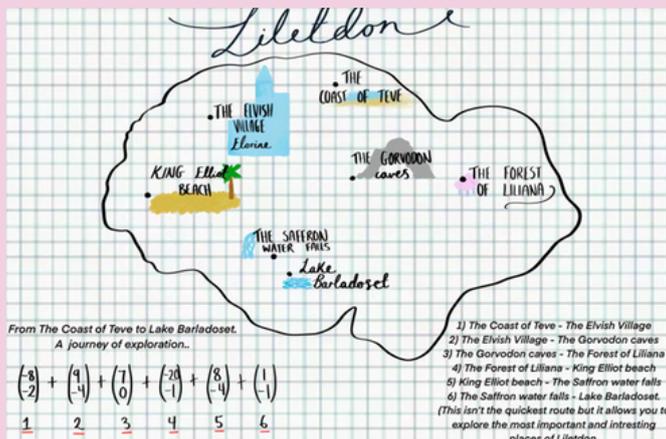
In RE we looked at religious Pilgrimage with Year 7 and 8. They studied a place of pilgrimage of their choice and investigated why people travel there and then wrote a diary account of what it would be like to walk in the shoes of a Pilgrim.



Dear Diary,

I am on the final stage of my pilgrimage to Canterbury today. We set off bright and early from our bed and breakfast in Chilham stopping in Chilham Church before we left the village to stamp our Pilgrims Passports. As we left the village of Chilham somehow my backpack felt lighter today as I placed it on my back. The air was cold but the skies were bright and clear and I could tell that in a couple of hours it was going to be getting warm. Although my feet were aching after nine days of walking, my heart felt light too as we had only 7 miles to walk to our final destination in Canterbury. As we walked through the orchards just outside Chilham I was struck by the beauty of my surroundings. The orchards were filled with lines of trees with boughs heavy with blossom, promising a wonderful harvest of fruit in only a couple of months. I felt completely at peace as we crossed the orchards and onto the beautiful fields of the "Garden of England". My mind felt free as a bird and joy and hope spread through me. I felt so lucky to be on this earth, to have the freedom to roam in this beautiful countryside and to be whoever I wanted to be. I really reflected on my good fortune. As I gazed across a field of poppies and cornflowers I made a resolution to make my life full of purpose.

Matilda H 8M

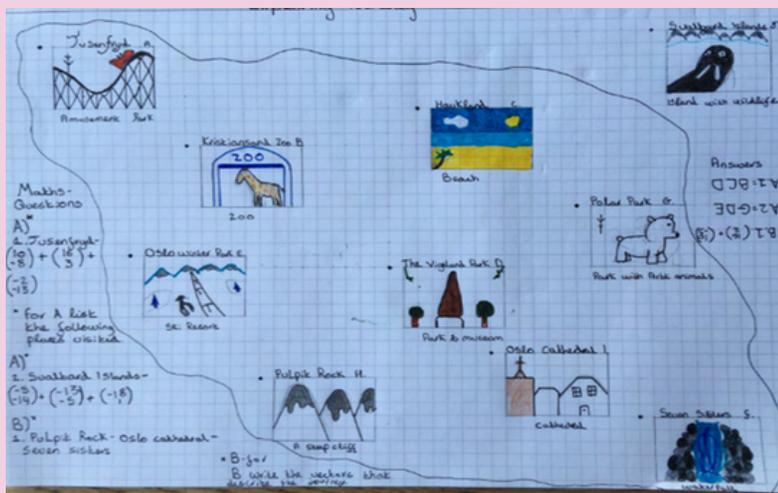


Mya M - 7S

In Maths Year 7 created their own maps to illustrate their chosen journey. Their journeys between fixed points have been described using the technique of vectors which describe how far left/right and up/down you have moved around a grid.



Eve C 7C



Chloe W - 7S

WORLD BOOK WEEK

Competition!

Baking



Malvinka N 7C

Evie S 7C



Marnie M-C 7C

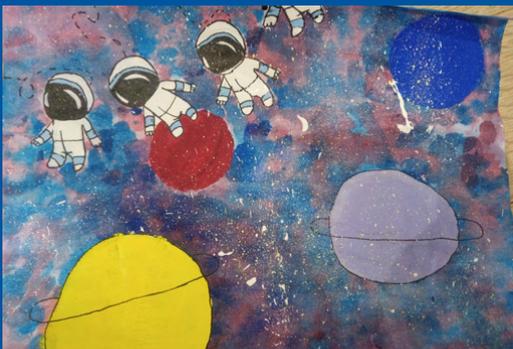


Lily G 8S



Anna K 8S

Art and Models



Pippa Cark 7C - A Wrinkle Through Time



Eve C 7C



Ellie H 7C



Amanada A 7N - The Star Outside My Window



Olivia M 7M - Rooftoppers



Eve R 8S - Gobbolino

KEY DATES

Wednesday 14 April - Form Photos

Saturday 17/Sunday 18 April - Bronze D of E (provisional pending DfE updates)

Friday 23 April - ISA Dance Competition entries to be filmed

Saturday 24/Sunday 25 April - Silver D of E (provisional pending DfE updates)

Monday 26 April - Years 8 - 10 HPV vaccinations

Tuesday 27 April - Years 9 & 10 Film Day Oscars ceremony

Monday 10 May - Assessment week for Years 11 & 13

Tuesday 18 May - Siena Society with Yisum Heneghan

Thursday 20 May - Year 8 Retreat

Friday 21 May - Year 13 Leavers' Formal Dinner

You can keep up to date with all of our St Catherine's news on social media:



@stcatherinessch

