ST CATHERINE'S NEWSLETTER

"Be who God wants you to be, and you will set the world on fire." - St Catherine of Siena



Newsletter Highlights

UNITY WEEK

YEAR 7 TEAM BUILDING

HARVEST FESTIVAL

ACADEMIC ACHIEVEMENTS

SIXTH FORM RESIDENTIAL

SPORTS NEWS

Unity Week 2025

Unity Week gives us all a chance to celebrate who we are and learn more about each other's cultures. One of my favourite parts is always the Faith and Culture Fair; I love being able to share my own Punjabi culture in small ways and to see classmates proud to represent their backgrounds too. It is really special to know that our differences are recognised and appreciated in our school community.

This was also my first big project as Head Girl, which made the week even more exciting. I'm so proud of all the hard work that went on behind the scenes from the Prefect Team and so many other girls who supported us and helped bring Unity Week to life. With so much happening each day, it was amazing to see everyone stepping up, working together, and showing what pupil leadership can achieve when we really get stuck into our roles. I was especially proud that we introduced the Culture Parade this year, something we had wanted to bring to Unity Week. It was incredible to see so many girls taking part and expressing themselves through their traditional clothing - a real moment of confidence and celebration.

Another highlight of the week was definitely the army boot camp, which really pushed us out of our comfort zones and showed the strength and resilience of our community in such a fun (and slightly wet!) way.

Finally, ending the week with a special Mass really brought everything together, reminding us that unity isn't just about big events, it's about the everyday respect, kindness and understanding we show one another.

Siyana, Head Girl















Unity Week 2025

























Unity Week Mass



The Unity Week Mass was a really important and personal experience for me, especially because I had the chance to read a prayer in Slovak. Since Slovak was the first language I learned, speaking it during the Mass made me feel connected to my family, my heritage, and my Catholic faith all at once. Being born in England with Slovak, Greek, and Thai heritage, I see how important different cultures are every day.

In Slovakia, we follow a tradition that focuses on remembering family members who have passed away. The entire month of October is a special time of preparation. The most important thing we do is visit and care for our family graves every single day in October. We clean the stones and light fresh candles. This daily work finishes on 1 November, when everyone in the community meets at the graveyard. On this night, the graveyard is full of light from candles. People stand together to sing traditional songs and say prayers, which is a respectful moment for the whole community. Going to these gatherings has made me feel closer to my faith and culture.

The Mass has shown me that unity isn't about uniformity, but about celebrating the diversity of our backgrounds. I enjoyed the mass and the whole of Unity Week. I am so grateful for Unity Week for showing me different faiths and cultures, and how we can all come together as one community. Thank you to Father Paschal Uche.

Julia, Year 9

Unity Week - Boot Camp

Boot Camp Challenge: "Phenomenal woman, that's me!"

We were thrilled to have the UK Military School play a role in our Unity Week schedule.

Every girl, from Prep right up through the Senior School and Sixth Form, participated in a series of amazing, boot camp style challenges.

The sessions were designed to push boundaries and encourage growth. Our pupils spent the week testing their strength, showing their fantastic ability to work as a team, and proving their resilience in every challenge they faced.

It was a powerful demonstration of spirit and determination from our whole school community!





















Vicki Anstey Workshop

Year 10 had the privilege of having a workshop with Vicki Anstey, whose story of resilience and emotional strength had a lasting impression on everyone in the room. Vicki shared her experience of sailing across treacherous waters with just two other people who she did not know but neither of whom treated her very kindly. Despite the challenges, she finished her journey with courage and grace, showing us all what it means to stay true to yourself even when others make it difficult. Her workshop wasn't just about adventure, it was about emotions. Vicki spoke about how as humans we can very easily turn to anger or frustration and we talked about how these feelings can often arise. She helped us to recognise these feelings and we talked about what we can do to become calm again. Vicki reminded us that strength isn't just about pushing through, it's also about understanding ourselves



Anneliese, Year 10

Year 9 Bonding Day

A few weeks ago, Year 9 got to experience a memorable bonding day filled with fun activities, teamwork and new friendships. We were split into two groups where we worked together to solve the challenges thrown at us.

Each challenge encouraged us to use different skills to overcome them, we had lots of fun throughout the whole day. One activity we did was to fill up a tube with water to get a rubber duck out. We were not allowed to pass the barrier around the tube which made it difficult to deposit the water. My team communicated well with each other and we were able to find a solution. It taught us to listen to everyone's ideas and combine them to get the best outcome. Over the course of the day we did lots of activities that brought us closer together. However, at some points we faced problems which created tension between the people in our groups, but we were able to quickly resolve the disagreements by listening to each other.



From this bonding day we learnt the importance of teamwork, communication, and problemsolving. Each challenge taught us how to listen to one another's ideas, respect different opinions, and work together to find creative solutions. The activities showed us that success comes collaboration rather than individual effort, and that every member's contribution matters. We learnt how to manage disagreements in a positive way by communicating calmly. Overall, the day helped us build stronger connections, improve teamwork skills, and understand the value of supporting and trusting each other.

Simran, Year 9

Year 7 Team Building

At the beginning of term, our Year 7 pupils set off for an exciting adventure at High Ashurst Outdoor Centre for their bonding day.

From the moment they arrived, the focus was on courage, teamwork, and stepping outside their comfort zones. Girls took on a range of challenges from high ropes and trapezes to orienteering activities that tested their communication skills and trust. It was wonderful to see the girls cheering each other on, offering encouragement, and celebrating every success.

The day was not only about conquering fears but also about building new friendships and strengthening the sense of community within the year group. By the end of the day, the smiles, laughter, and teamwork showed just how much courage and support our pupils had shared with one another.

Well done Year 7, you really showed your strength of character and have settled into Year 7 with some solid friendships.











Year 10 EPQ Mini



On Tuesday, 7 October several Year 10 girls presented their EPQ Mini projects — independent research projects on topics of their choice.

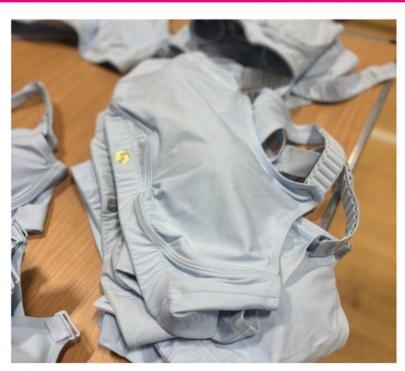
Their presentations were outstanding! The audience was thoroughly impressed by the quality of their research, the depth and breadth of their knowledge, and their confident public speaking. It was a wonderful evening all round.



Seeing how well
everyone's independent
research came together,
and having the chance to
share everything we have
learnt made the hard work
worth it.



PEBE Workshop



On Monday, 13 October, we hosted PEBE, a specialist sports bra company trusted by leading independent schools, to deliver an invaluable experience focused on health, performance, and confidence in sport.

This initiative stemmed from compelling research: a well-fitted, high-quality sports bra can significantly improve athletic performance, reduce injury risk, and enhance self-confidence.

The talk was followed by an optional measuring and fitting service. Conducted safely and professionally by DBS-checked staff in private cubicles, pupils were introduced to PEBE's market-leading sports bras, designed specifically for growing bodies.

We are delighted with the positive feedback from the girls. This workshop was a proactive step in promoting both the physical health and self-assurance of our pupils.

Preparing Girls for the 21st Century

Digital Learning & AI at St Catherine's School

St Catherine's is hard at work preparing our girls to thrive in a world shaped by technology, innovation, and rapid change. Artificial intelligence (AI) is transforming how we learn, work, and think - and we believe it is essential that our pupils understand both its potential and pitfalls.

We believe AI can be a powerful tool in education - one that inspires creativity, enhances learning, and prepares pupils for life in the digital age. Our approach is rooted in our Catholic ethos: we welcome innovation, but we do so thoughtfully, ensuring that technology serves people rather than replaces them. When used well, AI can help pupils think critically, explore ideas more deeply, and develop the discernment needed to navigate the modern world responsibly.

From an early stage, our pupils engage thoughtfully with AI through a bespoke series of Key Stage 3 lessons. Here, they learn what generative AI is, how it differs from more traditional or "pure" AI, and how these technologies influence the world around us. These lessons are designed to promote not just technical understanding, but also ethical awareness - encouraging pupils to consider how AI decisions are made, and how bias, privacy, and fairness play a role in digital life.

As they move into GCSE and A-Level studies, this understanding deepens. Pupils learn how to use Al as a thought partner and research assistant, exploring its role in idea generation, critical thinking, and creative exploration. Across the school, teachers are incorporating Al tools such as Google's Gemini into lessons and planning, using them to support differentiated learning, design engaging materials, and free up time for the personal guidance and discussion that remain at the heart of our teaching.

At the same time, we remain cautious and reflective. Not every task benefits from automation, and not every answer provided by an algorithm is correct or complete. As we continue to explore this evolving technology, our goal is to ensure that Al supports learning rather than replaces it - helping pupils to grow in wisdom, independence, and understanding while remaining grounded in the enduring values of faith, compassion, and community.







Year 3 and 4: Trip to The National Archives

Year 3 and 4 recently enjoyed an exciting trip to The National Archives in Kew, where they took part in a fascinating workshop all about Treasures. The pupils explored what makes a document from the past truly special — discovering that a "treasure" isn't always something gold or glittering!

Led by an experienced history educator, the workshop encouraged pupils to think like historians, developing their skills of observation and enquiry as they examined real historical documents. They were amazed to see original artefacts including a Tudor wax seal, a telegram sent to mark the Moon Landing, and even a Victorian child's prison record.

Through storytelling and lively discussion, the children gained a new appreciation for how historical sources help us understand the past — and left inspired by the idea that every document has a story to tell.



Year 5 Trip to the National Portrait Gallery



Year 5 pupils recently enjoyed an inspiring and insightful trip to the National Portrait Gallery in London, bringing history, art, and personal identity to life.

The visit was a fantastic opportunity to complement their current studies on historical figures and self-expression through art. Unlike simply seeing names in a textbook, the portraits offered a tangible connection to the past. Pupils engaged directly with likenesses of historic and contemporary figures, prompting lively discussions about how a painter chooses to represent power, personality, and legacy. Looking closely at the composition, expression, and clothing helped the children understand the historical context and the artist's unique perspective.

The visit provided a powerful sensory experience, allowing the children to see different artistic styles up close, from detailed oil paintings to modern photography and sculpture. The trip has undoubtedly fostered a deeper appreciation for the arts and has already sparked a burst of creativity back in the classroom.

Year 6 Henley Fort Residential

Year 6 pupils visited Henley Fort, a historic Victorian fort built in the 19th century to defend London, it later served the Home Guard during WWII. As an outdoor education centre, the immersive experience shows what life was like on the Home Front during the Second World War. This is what some of our Year 6 pupils had to say about the experience:



"I liked holding the "rifles" as part of the Home Guard and going in the dark tunnel when we were practising an air raid drill in the blackout, even though it was a bit scary!" ~ Brittany



"I learned about air raid shelters. I never knew that there were sirens to tell people when there was an air raid coming! The shelters were expensive and the Morrison shelter could also be used as a dining table. We also made shortbread and I found out that because of rationing you would have had to save up your tokens to buy the ingredients to make something like this." ~ Lucy

"My favourite thing was putting out the fire when we were learning about the work of ARP Wardens." ~ Lotta



"I learned that about the different air raid shelters people would stay in during WW2 if there were bomb attacks. I found it really fun to learn about the checks that the Home Guard did when people moved around the country to stop German spies!" ~ Annika





"I liked making the shortbread best after dinner on Thursday night because we got to shape the dough into cool designs. I made a smiley face! We used a recipe from WW2 and learned about the ingredients they would have used." ~ Maria



"I learned that Morrison shelters were also used as dining tables, not just shelters. I also liked rolling down the hills!" ~ Anaya

Prep Harvest Festival Celebration

The Prep School held a truly inspiring Harvest Assembly on Tuesday, 14 October, centred on the theme, "Celebrating the Natural World." Beyond the traditional gratitude for food, this year's service focused on our vital connection to and responsibility for the earth.

The assembly began with a warm welcome from Ms Sharps, who underscored our role as caretakers of the natural world, echoing the sentiment from Genesis. This focus on stewardship was beautifully captured in the opening prayer by Elina, Year 5, who asked God to help us "look after the environment and all your beautiful creations".

The programme was a magnificent showcase of music and reflection, reminding us that the cycles of "seedtime and harvest... shall not cease" (Genesis 8:22). Our Prep girls delivered a wonderful programme of songs and dance.





The thoughtfully selected readings from the Bible were confidently delivered by pupils across the Prep School, reinforcing themes of divine provision and our need for gratitude.

The assembly concluded with powerful closing prayers. Emilee, Year 5 led a prayer committing to be mindful and "not take food that we do not need", while our Prep Prefect, Anaya, dedicated a final thanks for the Earth's beauty and a pledge to "share its bounty with those in need".

It was a meaningful morning that celebrated the abundance of the harvest and instilled a deeper sense of responsibility toward our planet. Well done to all the girls for such a memorable Harvest Celebration.



Academic Achievements

St Catherine's girls' dedication and commitment to academic excellence has once again been demonstrated by a series of impressive recent academic awards. Congratulations to all our winners.

Cambridge Chemistry Challenge Success

Year 13 Chemistry pupils recently took part in the Cambridge Chemistry Challenge, a prestigious national competition. All the entrants demonstrated great commitment in tackling this university-level problem-solving paper. Their results reflect not only dedication and enthusiasm for Chemistry, but also their ability to apply higher-level thinking and problem-solving well beyond the A level curriculum — invaluable preparation for their future studies. Congratulations to:

Phoebe - Silver Award Lily, Anaya and Dilys - Copper Awards Eve, Siyana - Certificates of Participation





Mathematical Competition for Girls - Certificate of Merit: Anaya, Year 13



Science / EDT Industrial Cadets Bronze Project Project of the Year Award: Hettie, Lucy, Lottie, Grayce, Anneliese and Millie (Year 10)



People's Choice Award & Runner-up for the most innovative idea: Laura, Charlotte, Nina, Anna, Bella and Ania (Year 10)



Young Writers Creative Writing Competition 2025. One of 4 runners up: Armance, Year 11

Sixth Form Residential

Trading Comfort for Courage: Sixth Formers Launch the New School Year with a Retreat

The start of a new school year often brings a familiar rhythm: the summer has disappeared in the blink of an eye, and we ready ourselves to settle back into our routines. This first week of Sixth Form, however, was a little different. We asked the girls to lean into something different.

We took our Sixth Formers off-site to a residential retreat. Our goal was simple yet profound: to challenge them, to give them a dedicated space for reflection, and to help them connect as a vibrant community. We traded the familiar comfort of the classroom for climbing walls and high ropes, and the quiet of the library for the thrill of a zip line and the challenge of a 'leap of faith'. It was a powerful metaphor for our retreat—asking pupils to step outside the well-known and to trust their abilities.

It was inspiring to witness not just the physical courage, but the quiet, emotional bravery. The residential retreat was about more than just conquering an assault course in the sky. It was about cheering on a friend when they were afraid, and trusting your own strength when you thought you had none. The greatest moments were not when a pupil reached the top of the climbing wall, but when they made the choice to try. This is what true growth is all about. It's not about the flawless performance or the smooth path. It's about that moment of decision—that choice to step outside what is comfortable and familiar and discover what you're truly capable of.

We asked the Sixth Formers to be vulnerable, to be leaders, to be a team, and they answered with a resounding and joyful 'yes'. They were kind, supportive, and, at every turn, they chose to see the best in each other. The most meaningful parts of life rarely happen in the safe harbour. They happen when we choose to set sail, even into the unknown. We couldn't be prouder of how our Sixth Form community has launched into this academic year.







Knit and Stitch Show

GCSE and A Level Textiles pupils attended the Knit and Stitch show at Alexandra Palace.

This annual outing, on Friday, 10 October, was once again a wonderful opportunity for the girls to extend their knowledge of textiles and gain insight into future career paths.

Pupils explored extensive exhibitions showcasing the detailed work of current textile artists alongside inspirational displays by recent graduates from leading institutions, including the prestigious Royal School of Needlework.

The girls also had a special moment when they met Caz, a recent contestant on the popular show The Great British Sewing Bee. Caz is known for her love of technical detail and meeting such an accomplished crafter, gave the pupils tangible inspiration about achieving high level skills in their projects. In addition to absorbing artistic inspiration, the girls shopped at the many tempting stalls for wool, beads, and materials for their upcoming coursework.

All in all, the trip was a fantastic success, allowing the girls to enjoy a vibrant celebration of the wonderful, ever-evolving world of textiles at the UK's best-loved craft event.











Sport

Cross Country

Harrodian Cross Country Event

Congratulations to Lucy K, Brooke, Lucy H, Annabel, Sasha, Sophie, Lola, and Freya for representing St Catherine's at the recent Harrodian Cross-Country event.

The team competed on a fast, dry course covering approximately 2km, and all athletes demonstrated excellent effort and determination throughout the race.

A special mention goes to Sasha, who was the first St Catherine's athlete to cross the finish line, securing an impressive 10th place in a competitive field.

Well done to all runners for their commitment and performances.



Swimming

ISA Swimming Regionals

On Friday, 10 October, pupils from Year 4 to Year 12 took part in the ISA Swimming Gala, representing St Catherine's at Surrey Sports Park.

Senior girls showed great leadership and kindness in supporting and encouraging the Prep girls. Their guidance and team spirit made a real difference, especially for those attending their first big gala.

Our swimmers showed determination and skill across a number of races, and we are proud to announce that we came away with three 1st places and three 3rd places – a brilliant result for the team!

Special congratulations goes to Ria and Chloe, who both secured first place in their respective races and have qualified for the ISA Nationals. We wish them the very best of luck as they prepare to compete at the next level – an exciting opportunity and well-deserved recognition of their talent and hard work.

Well done to all the girls who took part.

Prep Netball

Year 6 A Team Netball v LEH on 23 September

Year 6 played their very first netball fixture against LEH. Despite a tough match which ended in a loss, the team showed fantastic determination and positivity throughout. The girls learnt a huge amount from the experience, particularly about creating space on court, understanding their positions, and driving towards the ball.



Their teamwork and encouragement of one another were real highlights, and they should feel proud of how they represented the school. This game has given them a great foundation to build on for the season ahead.



Year 6 B Team Netball v LEH on 23 September

The Year 6 B team took to the court against LEH, putting in a spirited performance full of effort and enthusiasm.

Although the team came away with a loss, the match provided a valuable learning experience —particularly for the new players, many of whom are still getting to grips with the rules of the game. There were clear signs of progress throughout, with every player improving their understanding of positioning and movement.

Senior Netball



Well done to the Year 9 Netball teams (A, B, C, and D), who played their games against Radnor in the drizzling rain. Some really fantastic attacking play down the court and some brilliant defence in the circle.

A special mention to Lily, Alba, Laura and Darshini who were players of their respective matches.







Congratulations to Paula in Year 9 who has been selected for the 2025/26 Surrey County U15 Netball Player Development Academy.

Senior Netball

U15 Ibstock Tournament

Our U15 girls showed fantastic resilience at the Ibstock Tournament, taking on four tough back-to-back matches followed by a play off. They rose to the challenge, learning a great deal and raising their performance against some very strong opposition. A special mention goes to our shooters, who were in outstanding form throughout the day.



U12 Ibstock Tournament

The U12 Netball team got their season underway at the lbstock Tournament, showing great determination and progress across their opening fixtures. The tournament began with a tightly contested game against Tiffin. Despite a strong defensive effort and several near-misses in the shooting circle, the team fell to a 4-0 defeat. Undeterred, the players regrouped, demonstrating resilience and excellent team spirit in their matches against Surbiton and Harrodian. Their hard work paid off, with a composed performance against Radnor. Improved movement and sharper passes led to a well-earned 1-0 victory. The final match of the day was against Kew House, where the team finished strongly. They played with increasing fluency and confidence, linking well across the court and converting their chances to secure another win.





U14 Ibstock Tournament

Well done to the U14 Netball team who kicked off their season at the Ibstock Tournament on a scorching hot day! It was brilliant to be in such a competitive pool and we came away having had fun and with some things to work on for the season.



U13 C and D Netball v Radnor

A huge well done to all of the girls who played in the U13 C and D matches against Radnor. Both teams showed great determination and teamwork throughout the afternoon. The C team put in a strong performance to win 6–4, while the D team impressed with their excellent shooting and secured a 10–6 victory.

The opposition's Players of the Game were Isabella and Isabel, while the Coaches' Players of the Game were Navi and Reeva for their brilliant all-round performances. Well done, everyone!

Senior and Sixth Form Netball

U13 A and B Netball matches v Radnor

The U13 A team faced a tough challenge against a strong Radnor side. From the first whistle, Radnor displayed impressive defensive organisation, making it difficult for our players to find space or build momentum. Despite the pressure, our team showed determination and resilience, continuing to press and create opportunities throughout the game. Player of the Match was awarded to Bella, whose energy, composure, and consistent effort stood out throughout the game.

The U13 B team put in a strong performance in a lively and competitive match against Radnor, eventually losing 12–3 in a game that featured plenty of end-to-end action with both teams enjoying spells of possession and creating shooting opportunities. The Player of the Match was Elizabeth, who stood out in defence with her excellent positioning, marking, and composure under pressure.



Sixth Form Netball

Our Sixth Form netball team has been in action twice so far this half term, delivering dominant performances against both Gunnersbury and St Augustine Priory. The girls have relished the opportunity to represent the school, showcasing excellent teamwork, determination, and skill on court.







Football



U13 A Football v Surbition

The U13 A team put in a spirited performance against a strong Surbiton side, showing great determination, teamwork, and individual moments of quality, despite a 5-1 final scoreline that didn't truly reflect the balance of the game. From the first whistle, the team worked hard across the pitch, with Lola leading by example in midfield. Her tireless effort and sharp tackling helped to give her team a solid foundation going forward. Lola also capped off her performance with a brilliant goal, a well-deserved reward for her energy and vision throughout the match.

In attack, Sophie and Scarlett put pressure on the Surbiton defence with their clever movement and driving runs. Out wide, Darcey found plenty of space on the left wing and used it well to stretch the play, linking up effectively with teammates and delivering balls into the box. At the back, Sasha made a number of impressive saves, showing bravery and excellent positioning.

One of the real positives from the match was the communication and teamwork on display. The players worked well together, supporting each other on and off the ball, and never let their heads drop—even when the scoreline turned against them. Although the result ended 5-1 in Surbiton's favour, the game was far more even than the score suggested. The U13 A team can take pride in their performance, knowing that with continued effort and development, results will follow.

U11 Football Cup Match

Our U11 footballers faced tough opposition in Cheam House, who fielded a number of very experienced and talented players. St Catherine's worked tirelessly in defence, with some excellent tackles from Clara and several impressive saves from Isla keeping us in the game. Despite our best efforts and determined teamwork, Cheam ultimately came out on top with a convincing scoreline.

Well done to all the players for their perseverance and commitment throughout the match!



Football

U11, U13 and U15 ISA Football Tournament

A huge well done to all the girls who took part in the ISA Football Tournament. We were blessed with beautiful Autumn sunshine and treated to a very high standard of football. All teams reached the quarter-finals, showing excellent teamwork and learning a great deal throughout the day. Special mention goes to our Players of the Day: U11 – Niamh, U13 – Scarlett, and U15 – Rose.







Year 6 Football v Broomfield School

What an afternoon of football! Both Year 6 teams put on an amazing display of skill, teamwork and determination against Broomfield School. One team secured a fantastic 6–0 victory, while the other triumphed 6–1, showing great composure and confidence throughout.

There was some excellent passing and shooting on show, with the girls demonstrating real attacking flair. What stood out most, however, was their work rate and determination to win the ball back, every player gave their all from start to finish. Players of the Game were Florence and Anaya (voted for by the opposition) and Amber and Lilly (voted for by the coaches) all four players led by example and played brilliantly.

A special thank you must go to Chairo and Sophia for their fantastic coaching and refereeing throughout the afternoon, your support and leadership were greatly appreciated!



Housekeeping / Notices

After School Club

After the half term break, there will be a slight adjustment to the timings on a Friday evening.

The Prep After School Club will finish at 5.00pm, and the Senior Library Homework Club will finish at 5.15pm. We ask that all Senior pupils have departed the school premises by 5.30pm at the latest. Your cooperation in adhering to these times is greatly appreciated. The School remains open until 6.00pm on Monday - Thursday.



Alumnae Events

Earlier this term, we hosted an Alumnae event and, as always, it was a joy to share cherished memories and lots of laughter while reminiscing. There were many inspiring conversations filled with stories about incredible achievements and exciting plans for the future. Thank you to everyone who joined us.

The event was a powerful reminder of the lasting bonds that are being created here at school, every single day.

If you are an Alumnae or know someone who is, please sign up here to receive future communication from the school.







Invitations



Please RSVP here by 13 November





FOSC NEWS



Do you have wellness, health, and beauty products sitting in your cupboards, unopened and unloved?

MIGHT SOMEONE ELSE ENJOY THEM?

IT'S TIME TO REGIFT!

FOSC's Fun Stall will be back in December.

If you have unwanted gifts, we are collecting now and welcome all unused and unopened donations.

Simply leave them with Reception.

PLEASE NOTE: WE CANNOT ACCEPT ANY DVDS.

If you work for a company that might be interested in donating products or spare "gifts-with-purchase," please contact ReDRESS via Reception on info@stcatherineschool.co.uk

ReDRESS

ReCYCLE ReWEAR



TICKETS



FOSC is currently looking for both a **new Treasurer and Secretary**.

We would like to send an enormous thank you to Kristen and Joel, who have been invaluable in their work for the charity.

If you would like to join our friendly bunch and are interested in either of these roles or being part of the events team, please contact FOSC via reception.





TERM DATES 2025-2026

Whilst every effort is made to ensure that dates remain unchanged, we reserve the right to make adjustments if circumstances require.

AUTUMN TERM 2025

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SUMMER TERM 2026

Term Begins:

Wed 3 Sept 2025 (staggered start time for Senior pupils)

Half Term:

Mon 20 Oct - Fri 31 Oct 2025

Return from Half Term:

Mon 3 Nov 2025

Term Ends:

Fri 12 Dec 2025 (early finish at 12.30pm)

Term Begins:

Wed 7 Jan 2026

Half Term:

Mon 16 Feb - Fri 20 Feb 2026

Return from Half Term:

Mon 23 Feb 2026

Term Ends:

Wed 1 Apr 2026 (early finish at 12.30pm)

Term Begins:

Tue 21 Apr 2026

Half Term:

Mon 25 May - Fri 29 May 2026

Return from Half Term:

Mon 1 Jun 2026

St Catherine's Day:

Sat 27 Jun 2026

Term Ends:

Fri 3 Jul 2026 (early finish at 12.30pm)



TERM DATES 2026-2027

Whilst every effort is made to ensure that dates remain unchanged, we reserve the right to make adjustments if circumstances require.

AUTUMN TERM 2026

Term Begins:

Inset Days: Fri 28 Aug & Tue 1 & Wed 2 Sep 2026 Thurs 3 Sept 2026

Half Term:

Mon 19 Oct - Fri 30 Oct 2026

Return from Half Term:

Mon 2 Nov 2026

Term Ends:

Fri 11 Dec 2026 (early finish at 12 noon)

SPRING TERM 2027

Term Begins:

Inset Days: Mon 4 Jan & Tue 5 Jan 2027 Wed 6 Jan 2027

Half Term:

Mon 15 Feb - Fri 19 Feb 2027

Return from Half Term:

Mon 22 Feb 2027

Term Ends:

Wed 24 Mar 2026 (early finish at 12.00 noon)

SUMMER TERM 2027

Term Begins:

Inset Day: Mon 12 Apr 2027 Tue 13 Apr 2027

Half Term:

Mon 31 May - Fri 4 Jun 2027

Return from Half Term:

Mon 7 Jun 2027

St Catherine's Day: Sat 3 Jul 2027

Term Ends:

Fri 9 Jul 2027 (early finish at 12.30pm)

FOLLOW US! These icons will take you directly to the school's social media accounts











