

ST CATHERINE'S NEWSLETTER

"Be who God wants you to be, and you will set the world on fire." – St Catherine of Siena



Newsletter Highlights

WELCOME TO MR MCCLEAVE (& ARTHUR)

YEAR 13 LEAVERS' FORMAL

YEAR 5 RESIDENTIAL

ACADEMIC ACHIEVEMENTS

DEBATING AND PUBLIC SPEAKING

YEAR 11 CELEBRATIONS

Welcome from Mr McCleave (and Arthur)

Dear St Catherine's Community,

Welcome to this edition of our newsletter. Although I only stepped through the gates of St Catherine's a few weeks ago, I honestly feel part of the family already. Thank you for such an incredibly warm welcome.

During my interview process, I asked one of our pupils what made this school so special to her. Her answer was incredibly powerful: "I can just be myself and not worry." In a world where young people face so much pressure, creating an environment where our girls feel happy, safe, and nurtured is my absolute priority. When girls are supported and having fun, they learn brilliantly, work hard, and achieve their very best.

I have spent my first few weeks holding one-to-one meetings with our fantastic staff and speaking with the girls. I have been deeply struck by the profound sense of belonging here. I have already lost count of how many times pupils have described St Catherine's as their "second home."

You may also have spotted another new face on the school field! Joining me on this journey is Arthur, a black cockapoo who has already achieved celebrity status at school. Arthur has been busy breaking the ice with our prep girls and was even affectionately nicknamed "Head Boy" by our graduating Sixth Formers.

My leadership philosophy is simple: to listen to the school, to build deep trust, and to serve this community to the very best of my ability. Our goal is to ensure our girls leave us not only with the academic achievements that open doors, but as well-rounded, grounded young women filled with confident humility.

My door is always open, and I look forward to meeting many more of you over the coming term.

Mr Andrew McCleave
Head



Behind the Scenes

At St Catherine's, we are incredibly fortunate to have a team deeply committed to your daughters' education and wellbeing. To kick off this half-term, our staff took part in an INSET session inspired by author Simon Sinek's famous concept: "Start with Why."

Sinek's philosophy states that truly impactful organisations don't just focus on what they do, but on the deeply held core purpose and belief that drives them. By examining our underlying motivations, this exercise challenged our team to look beyond daily school routines and reconnect with the foundational passion that brings them into the classroom every morning.

It reminded us all that behind every lesson planned and every encouraging word is a deliberate commitment to helping our students thrive. The resulting responses were truly inspiring, offering a wonderful testament to the profound dedication and care found in every corner of our school community. Here is a snapshot of what drives the team looking after your daughters:

"I work at St Catherine's so that I can..."

- "Contribute to a community where strong academic focus and genuine faith intersect, empowering young people to grow in confidence, think deeply, and live with purpose."
- "Provide a happy wellbeing space... open doors to academic rigour, and build confidence and self-worth to help form young, empathetic women of substance."
- "Share my love of my subject and inspire pupils to pursue it further, while helping to shape teenagers' emotional understanding of the world."
- "Help shape a reflective, compassionate school culture that recognises emotional wellbeing as central to learning."
- "Ensure the girls feel important, valued, heard, and supported, and know that the possibilities for them are endless."
- "Help nurture and develop the next generation in a Catholic family ethos, knowing that we are all aligned in our endeavours."



St Catherine's says...

I work at St Catherine's so that I can make a real difference to the girls' school experience.

To ensure they feel important, valued, heard, supported and that the possibilities are endless.

Staff member
St Catherine's School



St Catherine's says...

A member of the public called to praise the "impeccable and polite behaviour" of a group of our girls on the 33 bus.

She commented on their courtesy and said it was a truly wonderful experience for her.

Member of the Public
Between Richmond and Twickenham

Hearing from our community keeps us inspired, which is why we are delighted to launch, "St Catherine's says" as a showcase for the positive feedback we regularly receive about our school from staff, pupils, parents, and the wider public.

Recently, the Reception received a wonderful call from a member of the public travelling on the 33 bus. She took the trouble to call the school to specifically praise a group of our girls for their "impeccable and polite behaviour," adding that their courtesy made her journey a truly wonderful experience.

We are incredibly proud of the girls for being such fantastic ambassadors. It is heartening to see our pupils living the school values out in the local community.

Year 13 Leavers' Formal



On Friday, 2 May, we marked a truly special occasion, bidding a bittersweet farewell to our remarkable Year 13s with their eagerly anticipated Leavers' Formal. With a golden sunset and perfect weather, it was a fitting celebration for the occasion.

The evening commenced with a heartfelt Mass; the hymns and readings were perfectly chosen, resonating deeply with everyone. Following the wonderful service, we made our way back to school, to a truly celebratory atmosphere.

The girls were greeted with an elegant drinks reception and delicious canapés, offering a chance to mingle with their teachers and Year 12 peers. Our events team transformed the Dining Hall with twinkling fairy lights and exquisite pink floral touches, inspired by the Head Girl Team's Pinterest board. The catering team served an excellent selection of dishes, ensuring a culinary experience that was as memorable as the evening itself.

Witnessing our Year 13 girls, radiant in their finery, sharing infectious laughter and cherished stories from their time at St Catherine's, was a powerful reminder of what a charming and personable group they truly are. We know that staff and pupils alike will miss their presence. However, our overriding emotion is one of immense pride in the remarkable young women they have become, and we are incredibly excited to see the futures that undoubtedly lie ahead for each and every one of them.

Year 13 Leavers' Formal



Year 13 Leavers' Offers

We are incredibly proud of our 2026 cohort who have all received offers to pursue an impressive breadth of disciplines at excellent institutions, including:

UCL (University College London)
The University of Edinburgh
King's College London
University of Warwick
University of Bristol
University of Manchester
University of Bath
University of Exeter
Durham University

University of Leeds
University of Nottingham
Cardiff University
University of York
University of Southampton
Royal Holloway
University of Plymouth
Bath Spa University

With the A Level examinations underway we know how incredibly hard our girls are working. The dedication, focus, and resilience they are showing in their preparations are a true testament to their character. As they head into this final stretch, we remind them of the words of St Catherine of Siena: "Be who God meant you to be and you will set the world on fire." We have the utmost confidence in each and every one of our Year 13 pupils, and we send them off with our very best wishes.



Celebrating Confirmation



We are delighted to celebrate the girls in our school community who have received the Sacrament of Confirmation this term. Congratulations to Jenica, Pippa, Orea, Evie, Julia, Lily-Mei, Erin and Cristina on this important step in their faith journey.

We are so proud of the commitment, reverence and joy they have shown as they continue to grow in God's love. As a school family, we keep them in our prayers and look forward later in the year to also celebrating Iman and Julia as they prepare to receive this special sacrament.



Academic Achievements

Following her very strong performance in the UKMT Intermediate Maths Challenge, in which she achieved a Gold certificate, Jocelyn (Year 11) was invited to take part in the Pink Kangaroo competition, the follow-on round.

We are delighted to announce that she was awarded a Silver certificate, meaning she was in the top 30% of those selected to compete.

This is a fantastic achievement given how few pupils are invited to take part and the challenging nature of the paper.



UK Maths Trust

Pink Kangaroo 2026

Jocelyn

St Catherine's School
is awarded a

SILVER KANGAROO

Supported by **[XTX]** MARKETS

Colin R. T.
Chair, UK Maths Trust

Academic Achievements

The fantastic achievement for our Year 13 Chemists in this year's UK Chemistry Olympiad, 2026 are a testament to what happens when girls are encouraged to embrace academic challenges without limits.

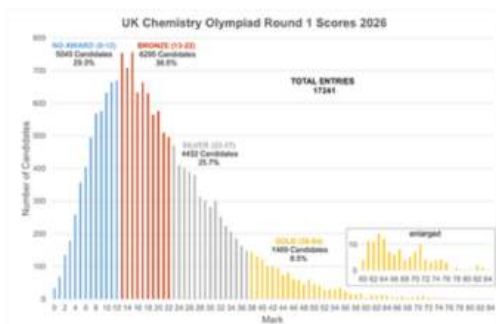
In January, Year 13's took part in the first round of the Royal Society of Chemistry's Olympiad, a highly challenging competition designed to stretch and inspire pupils in their second year of A Level study. We are delighted to celebrate their success:

Silver awards: Phoebe and Eve

Bronze awards: Siyana, Dilys and Lily

The 2026 paper once again challenged pupils to think beyond the A Level specification, drawing on their problem-solving skills, chemical understanding and ability to apply knowledge in unfamiliar contexts.

This year's paper opened with a memorable question about pee in the pool, and went on to feature topics such as isocyanides, compounds in henna tattoos and minerals. Paddington, the UKChO's official mascot, even made an appearance in a question exploring isomers found in carrots. These engaging and unusual contexts required them to think creatively and apply their knowledge in unfamiliar situations.



The paper was widely regarded as demanding, with pupils needing to interpret complex data, apply multi-step reasoning and communicate their ideas clearly under pressure. Achieving a medal in such a competitive national challenge is a significant accomplishment and reflects both dedication and a genuine passion for chemistry.

Their commitment to extending their learning beyond the classroom and embracing academic challenge is truly commendable.



Prep News

Year 5 Residential

High Ropes and High Spirits

Year 5 recently visited PGL Liddington for an unforgettable residential adventure.

From soaring through the trees on the zip line to conquering the giant swing, every day was packed with adventure, challenge and excitement.

The girls threw themselves into every activity with enthusiasm and courage - abseiling, fencing, canoeing, disc golf, trapeze... you name it, we did it.

Beyond the activities themselves, what made the week truly special was the spirit shown by the girls throughout. They encouraged one another, stepped outside their comfort zones and formed the kind of camaraderie that only comes from sharing unforgettable experiences together in the great outdoors.

The girls returned home full of stories, smiles and memories. We are incredibly proud of the resilience, teamwork and positivity they showed all week long. It was a residential to remember!



Prep's Got Talent

The Prep School has presented two performing arts recitals this term with a variety of solos and ensembles ranging from Prep Orchestra, piano solos, a saxophone solo, a guitar solo, vocals solos and duets as well as some dance. The prep girls really enjoyed preparing their own performances to showcase their independence and initiative for Performing Arts.

Musically, the recitals included dynamic contributions from the Prep Orchestra, whose ensemble pieces added a resonant, harmonious dimension to the event. Soloists captivated the audience with their individual prowess, including several accomplished piano solos that ranged from classical pieces to contemporary works, and a memorable saxophone solo that highlighted the instrument's unique voice and some rock on the guitar. Vocal talent was also strong, with compelling solo and duet performances covering various genres and styles. Beyond the musical contributions, the recitals embraced a broader spectrum of the performing arts. Engaging dance routines added energy and visual artistry to the stage.

A key highlight of these events was the remarkable level of pupil ownership. The Prep girls exhibited exceptional independence and initiative, taking the lead in preparing their own performances. This process of self-directed preparation not only fostered creativity but also boosted their confidence and deepened their appreciation for the performing arts, resulting in two truly enjoyable and inspiring recitals for all involved.



Prep's Got Even More Talent



STEAM Week 2026

This year marked the launch of our very first whole-school STEAM Week; although, with such an exciting range of activities on offer, it quickly grew into more than just one week of celebration and discovery. Pupils across all year groups immersed themselves in a wide variety of STEAM experiences, from workshops and educational visits to guest speakers and hands-on investigations, all designed to inspire curiosity and broaden understanding of future careers in Science, Technology, Engineering, Arts and Mathematics.



Each year group enjoyed a programme of activities tailored to their interests and stage of learning.

Year 9 pupils visited the Brooklands Museum, where they explored historic RAF aircraft, experienced a Concorde simulator and took part in a collaborative engineering challenge to design and build their own model cars.

Some of our Year 10 pupils attended a fascinating "Colour in Chemistry" workshop. The remaining Year 10s visited the Natural History Museum, exploring the Evolution Galleries and Hidden Treasures collection, before enjoying an immersive 3D film narrated by Sir David Attenborough on the evolution of Earth's atmosphere. They also benefited from an inspiring STEAM careers talk delivered by visitors from Turing Education.

Year 8 pupils enjoyed an action packed day at Legoland, where alongside the rides and attractions they took part in workshops on the physics of rollercoasters and robotics engineering using LEGO technology. Pupils designed, built and tested their own rollercoaster concepts while learning about forces, motion and energy transfer.



STEAM Week Continued

Our younger pupils also embraced the spirit of STEAM. Prep 3 and 4 took part in a magical "Harry Potter Potions Workshop", where the girls experimented with colourful reactions using their very own wands and spells.

Year 5 pupils became forensic investigators for the day, learning about the scientific techniques used to analyse crime scenes, while Year 6 explored the ecology of the Thames through pond dipping and environmental fieldwork, identifying the diverse flora and fauna found in the local habitat.



Year 7 pupils participated in a coding workshop delivered by Turing Education before embarking on a trip to the Science Museum and Natural History Museum focused on space exploration. Highlights included the "Mission to Mars" workshop, where pupils explored the physics of space travel and completed a robotics challenge.

Meanwhile, Year 12 Biology pupils visited Wakehurst, the stunning site affiliated with Kew Gardens and home to the Millennium Seed Bank. During their visit, pupils had the rare opportunity to explore the carefully protected seed vault, complete a DNA electrophoresis workshop and take part in a conservation walk featuring rare species such as the Atlas cedar within the ex-situ conservation programme.



We concluded our STEAM celebrations with a special Showcase Afternoon for parents, where pupils proudly presented award-winning projects from a range of national STEAM competitions. It was a wonderful opportunity to celebrate the creativity, innovation and enthusiasm demonstrated by our pupils throughout the week.

The week was an enormous success and highlighted the incredible curiosity, teamwork and ambition of our pupils. We are already looking forward to making even bigger and better next year.

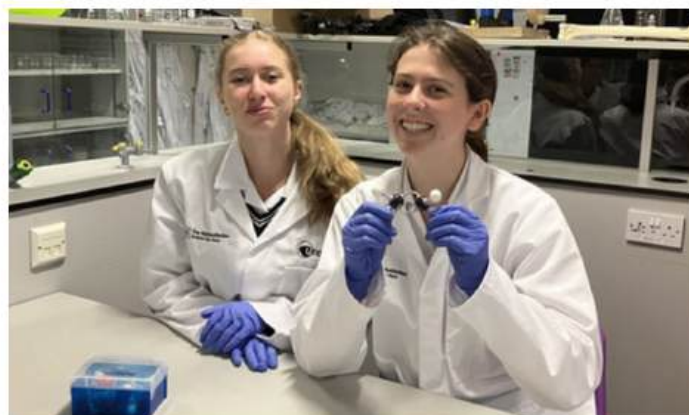
Colourful Chemistry

Our Year 10 chemists recently visited the Royal Institution for a spectacular Colour Chemistry workshop filled with vibrant demonstrations and hands-on practical work.

Pupils explored how colours arise from pigments and light, while developing their laboratory skills through the creation and investigation of both natural and synthetic dyes. Using Molymod kits, they built their own azo dye molecules and gained a deeper understanding of the chemistry behind colour.

The workshop also introduced pupils to analytical chemistry, where they used colorimetry to determine the concentration of an unknown dye sample with impressive accuracy. Pupils were actively engaged throughout the workshop and were praised for the high quality of their experimental work, even winning prizes for producing some of the best data sets seen in recent years.

The day concluded with a truly spectacular and colourful fire show, bringing chemistry to life in an exciting and memorable way. A fantastic enrichment experience for all involved!

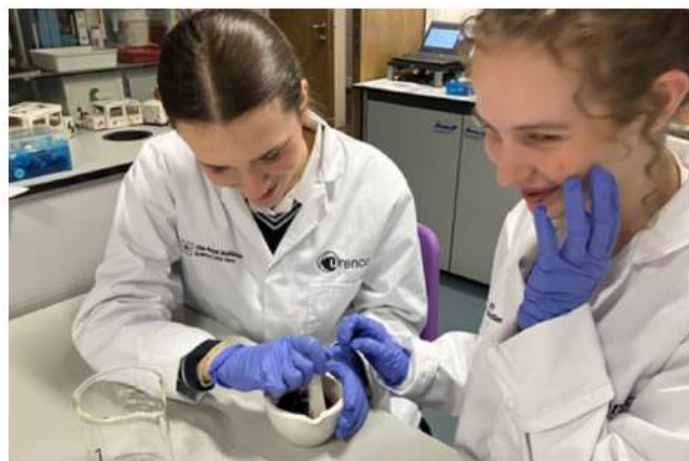


"I thoroughly enjoyed the experience, and it heightened my enjoyment of Chemistry. The workshop has made me consider continuing Chemistry for A-Levels, and potentially a future career in STEM." - Grayce

"The experience was great to understand Chemistry outside of the syllabus. The staff were so kind and encouraging!" - Cecilia

"We were able to work with our friends and we did lots of practical work using new tools in the lab. We made dyes out of different fruits like passion fruit and blueberries." - Lana

This workshop was very inspiring, and it made me consider the pursuit of a STEM career. I particularly enjoyed exploring the different chemical bonds behind azo dyes, and creating the molecules with the kits provided." - Ania



AI & Computing

Our Year 7 pupils recently took part in an exciting AI and Computing workshop led by Turing Education, where they explored the world of programming and digital creativity.

Throughout the session, pupils developed their own interactive projects while learning key coding and computational thinking skills in a hands-on environment.

All pupils were actively engaged and demonstrated excellent enthusiasm, curiosity, and problem solving skills throughout the workshop.

It was particularly pleasing to see how keen they were to develop and improve their projects, with many showing real creativity and determination in their work.

The workshop leaders were impressed by our pupils and mentioned that their enthusiasm motivated them to teach them more. The session provided a fantastic opportunity for our pupils to explore emerging technologies and gain confidence in computing in a fun and collaborative setting.



Year 13 Chemistry

Final Practical Fun!

As part of their final chemistry lesson, our Year 13 pupils explored the chemistry of slime for the very first time as a class. What began as a fun practical quickly became a highly creative challenge, with pupils experimenting to produce bubbles, unusual structures, and innovative slime shapes not previously attempted in the laboratory.



The session was filled with enthusiasm, curiosity, and laughter, providing a very memorable and enjoyable way to conclude their final practical chemistry experience at St Catherine's in a fun, pupil-led lesson.



Year 11 Celebration Day

Year 11 celebrated their final day of timetabled lessons before Exam Preparation Week and the start of their GCSEs. The day started with Form Time followed by their final lessons with their subject teachers, squeezing as much knowledge from them as they could.

The girls then went on to have a special lunch in the Drama Studio where they reminisced on the journey they have had so far at St Catherine's with a slideshow full of memories. As per tradition, they signed each others school shirts and then it was finally time for them to head out onto the field for the 'right of passage' game of rounders: Year 11 vs the teachers. Water pistols were at the ready and it was time to play! Miss Feenan definitely won the award for the most soaked teacher this year.

It was a truly memorable day and a wonderful way to wish the girls the best of luck before their GCSEs. They have already shown so much dedication to their studies so far this exam season and we continue to wish them all the best for the exams still yet to come.



Year 11 Celebration Day





Year 9 Public Speaking

The prestigious ESU Public Speaking Competition is the largest public speaking competition of its kind in England and Wales, involving more than 300 teams.

Each team consists of a speaker, questioner, and chairperson, allowing pupils to practise and excel in a variety of skills. The unique format pairs the speaker from one school with the chairperson and questioner from another, encouraging quick thinking, adaptability, and relationship building. Most importantly, it is a fun and rewarding opportunity for pupils to develop their oracy skills in a friendly and supportive environment.

In the first round, our public speaking team competed against Ark Bolingbroke Academy. It was our first time taking part in an online public speaking competition, and although we were extremely nervous, we rose to the challenge fearlessly. After delivering our speeches with confidence and determination, we were thrilled to secure an impressive victory and progress to the second round.

Winning our very first competition round was an incredible achievement and gave us a huge boost of confidence as a team.

The second round was held in person at Tiffin Girls' School. Although it was nerve-racking, it was also an exciting experience, with many different schools taking part. Sadly, we were not successful in this round, but the experience helped us grow not only as individuals, but also as a team.



Year 12 Public Speaking

Catherine, in Year 12 took part in this year's Catenian Association National Public Speaking Competition, representing the school with confidence and determination. She delivered a four-minute speech in a challenging yet supportive environment designed to develop communication skills in Catholic Sixth Form pupils.

The competition encourages young people to speak confidently and think on their feet, while also giving them the opportunity to gain certificates and raise money for their school's charity fund. Through entering the competitions, Catherine developed valuable skills in public speaking, teamwork, and critical thinking.

Catherine commented that she gained greater confidence in presenting her ideas clearly under pressure and learned how to engage an audience effectively - skills that will support her in university applications and future careers.



Debating

St Catherine's pupils Evangeline, Cecilia and Catherine took part in the Schools' Mace Debating Competition, the oldest and largest school debating competition in England and Wales. They represented the school with confidence and enthusiasm against a range of experienced schools.

In the first round, held at Tiffin Girls' School, the team delivered a strong performance and were delighted to win their debate, progressing successfully to the next stage of the competition.

In the following round, they competed against Kingston Grammar School. Although they narrowly lost this round, they received high praise from one of the judges, who commended their excellent presence and measured, thoughtful responses.

Overall, the experience provided a valuable introduction to competitive debating, helping the pupils develop their confidence, reasoning, and public speaking skills in a challenging but supportive environment.



Politics and Sociology

Visit to Houses of Parliament, Supreme Court and Q & A with House of Lords member Baroness Barker

Politics and Sociology pupils recently visited the Palace of Westminster and the Supreme Court of the United Kingdom, gaining a first-hand insight into how the UK's political and legal systems operate.

The visit brought classroom learning to life, helping pupils deepen their understanding of key topics such as democracy, law-making, the separation of powers, and the role of the judiciary. Seeing these institutions in action allowed them to connect theory with real-world decision-making at the highest level.

The experience encouraged them to reflect on how laws are made, interpreted and challenged, as well as the importance of active citizenship.

Overall, the trip provided an inspiring opportunity to engage directly with national institutions and strengthened pupils' interest in Politics and Sociology beyond the classroom.

Following on from this, pupils also got to join the debating team to attend a Q&A session with a member of the House of Lords, Baroness Barker. The session gave pupils the opportunity to ask thoughtful questions about the role of the House of Lords, the legislative process and the realities of political life at the highest level. Pupils were able to develop their confidence in asking questions about complex political issues in a real-world context.



Independent Listener

Supporting young people through transition and uncertainty

This time of year often brings a noticeable shift in mood across the school. For many young people, particularly those sitting exams, life can suddenly feel more emotionally intense. Alongside revision schedules and academic pressure, there is often a quieter psychological process taking place - one of change, identity and growing independence.

Young people respond to pressure in very different ways. Some become highly motivated and focused, others may appear withdrawn, irritable, perfectionistic or overwhelmed. Often these reactions are not simply about exams themselves, but about what exams come to represent - fears about the future, comparisons with peers, worries about disappointing others or anxieties about not feeling "good enough". It can be easy as adults to focus mainly on outcomes and performance but emotional wellbeing remains central to a young persons' ability to cope.

Young people benefit enormously from feeling that they are valued for who they are, not only for what they achieve. Calm encouragement, realistic expectations, routine, rest, and opportunities for connection all help to create the emotional safety needed for stressful periods. It is also important to acknowledge how demanding this period can be for parents and carers. Supporting a young person through exams and adolescence more generally, often requires balancing encouragement with reassurance, managing heightened emotions at home, and carrying anxieties of your own whilst trying to remain steady for your child.

Many parents quietly absorb a great deal of pressure during these times often without recognising the impact on themselves. Looking after your own wellbeing during this time is not secondary - it is just as important both for you and the young person relying on you. Perhaps the key takeaway during periods of pressure and uncertainty is that young people do not need perfect parents or perfect outcomes. Sometimes the most valuable support you can offer your child comes not from having the perfect words or a solution, but from offering consistency, patience and the message that they do not have to cope with stress or uncertainty alone.



Sports News

ESSA Athletics

On Tuesday 12 May, St Catherine's took part in the ESSA Athletics event at the Lee Valley Athletics Centre.

This was a fantastic opportunity for our athletes to showcase their talent, determination, and hard work against strong competition from across the region.

Our Junior Girls in Years 7 and 8 competed in their field events, while our Intermediate Girls, in Years 9 and 10 took to the track. It was fantastic to see so many of our athletes achieving personal bests. A special mention goes to Lilly, who delivered an outstanding performance in the 80m hurdles, finishing second in her heat with an impressive time of 13.92 seconds.



In the afternoon, the field and track events switched over. Once again, the St Catherine's girls excelled, producing some excellent performances across both track and field disciplines.

The standout performance of the afternoon came from Eva in the 100m sprint, where she recorded a remarkable time of 12.91 seconds, the fastest time achieved across both the Junior and Intermediate Girls' categories on the day. It also means that Eva smashed the St Catherine's 100m school record and also the long jump record, jumping a huge 4.5m. An incredible achievement and a performance to be extremely proud of.

Overall, the event was a huge success for St Catherine's, with all of the girls representing the school brilliantly through their effort, sportsmanship, and determination.

GB Aquatics Championships

Huge congratulations to Chloe in Year 12 on qualifying for the GB Aquatics Championships.

The 1500m freestyle is one of the most grueling events in the pool, requiring an immense amount of mental grit, precise pacing, and endless hours of training. To qualify at a national level while balancing the academic demands of Year 12 is nothing short of extraordinary.

We're incredibly proud of you, Chloe.



Sports News

Rounders Club

Year 9 and 10 girls have been thoroughly enjoying Rounders Club this term as a great way to let off steam after a busy school day, even if the weather has been rather unseasonably cold! Despite the unpredictable conditions, spirits have remained high and the girls have shown fantastic enthusiasm and teamwork throughout.

This half-term saw everyone sheltering from the rain in the equipment shed before heading back out for a very eventful game of "walking rounders" due to the slippery conditions! It has been wonderful to see so many girls getting involved, supporting one another and having fun each week.



Swimming Survival

Our Prep girls have been learning about personal survival during their swimming lessons, developing important water safety skills such as Float to Survive.

Our Year 3 and 4 pupils are pictured here practising the Huddle position. The huddle position is a cold-water survival technique used by groups to conserve body heat, reduce hypothermia risk, and improve visibility to rescuers.

Lacrosse Club

Lacrosse club has got off to a great start in the summer term. The girls are absolutely loving the morning sessions, it's a great way to start the day.



PE Lessons



High jump

A huge well done to the Year 10 PE group. One group jumped to 'Elite level' in the English Schools Athletic Association Awards.

The group included Nina, Charlotte, Iman, Julia and a special mention to Florence who jumped a whopping 1.33m.



Learn to Row

Year 9 and Year 10 pupils are currently taking part in an exciting eight-week Learn to Row programme in partnership with Twickenham Rowing Club during their afternoon PE lessons.

With more than 160 years of experience introducing newcomers to rowing, Twickenham Rowing Club has a proud history of developing athletes, with former participants progressing to compete at prestigious events such as the Henley Royal Regatta and even representing Great Britain internationally.

Each session is led by qualified rowing coaches, supported by school staff, and combines both water-based rowing and land-based training. Pupils are developing their rowing technique, teamwork and fitness through activities including indoor rowing and on-the-water practice.



Sport

London Mini Marathon

Congratulations to all of the St Catherine's pupils that took part in the London mini marathon this year. Rose in Year 11 and Nina in Year 10, proudly represented Richmond Borough showing fantastic determination and stamina.

Club Sports

We love seeing girls involved in sport outside of school and actively encourage all pupils to join a local sports team. Pictured here is Sophie, Year 8 in action at the Middlesex Rugby Sevens competition.



Cheerleading Practise is well under way in Preparation for Sports day. We look forward to inviting you to attend this annual event, please diarise **Wednesday, 1 July at St Mary's University.**



If your daughter is interested in joining a team outside of school, the PE staff would be very happy to support you in finding opportunities and getting involved.

FOSC Notices

 The ReDress Boutique will be open from 3.00pm - 4.30pm on the following dates:



FOSC will be hosting a BBQ at St Catherine's Day.
We look forward to seeing you there.



Creative Arts Showcase

19TH JUNE



EXHIBITION AND DRINKS 5-7PM

FASHION SHOW 6PM



Join us to celebrate at our biennial exhibition showcasing the arts and creativity at St Catherines, from Prep to A Level. Also featuring a display of dishes cooked by our pupils.



Whole School Open Evening
Thursday 11 June, 5.30pm

[BOOK ONLINE](#)

Contact our friendly Admissions Team on 0203 261 0139

Latest Podcast



Click below to listen

We're back! Interview with Mr McCleave.
 Premier May 14 - St Caths Chats
 Save on Spotify

New PE Kit

We are pleased to announce the launch of our new PE kit which is available to purchase from Stevensons from 1 June. The existing kit can still be worn until July 2027.

PRO MIDLAYER



PRO STORM JACKET
*wash treat, no pockets



MX EDD T-SHIRT



CORE X SHORT



CORE X LADIES SHORTS



AX TRACKIES



SPORTS SOCKS



CORE X LEGGINGS



Housekeeping / Notices



ST CATHERINE'S SCHOOL — TWICKENHAM —

Ms Sylvia Hamilton and Mr Andrew McCleave are pleased to invite you to

St Catherine's Day

Saturday, 27 June 2026

Guest Speaker:

Dr Deborah Allen (Alumna)

9.00am Arrival
9.30am Mass
11.15am Speeches
12.30pm Drinks and Lunch

RSVP via My School Portal by 15 June 2026



ST CATHERINE'S SCHOOL
— TWICKENHAM —

TERM DATES 2026-2027

Whilst every effort is made to ensure that dates remain unchanged, we reserve the right to make adjustments if circumstances require.

AUTUMN TERM 2026

Term Begins:

Inset Days: Tue 1 & Wed 2 Sep 2026
Thurs 3 Sept 2026

Half Term:

Mon 19 Oct - Fri 30 Oct 2026

Return from Half Term:

Mon 2 Nov 2026

Term Ends:

Fri 11 Dec 2026
(early finish at 12.30pm)

SPRING TERM 2027

Term Begins:

Inset Days: Mon 4 Jan & Tue 5 Jan 2027
Wed 6 Jan 2027

Half Term:

Mon 15 Feb - Fri 19 Feb 2027

Return from Half Term:

Mon 22 Feb 2027

Term Ends:

Wed 24 Mar 2027
(early finish at 12.30pm)

SUMMER TERM 2027

Term Begins:

Inset Day: Mon 12 Apr 2027
Tue 13 Apr 2027

Half Term:

Mon 31 May - Fri 4 Jun 2027

Return from Half Term:

Mon 7 Jun 2027
St Catherine's Day: Sat 3 Jul 2027

Term Ends:

Fri 9 Jul 2027
(early finish at 12.30pm)

"Be who God wants you to be, and you will set the world on fire." - St Catherine of Siena